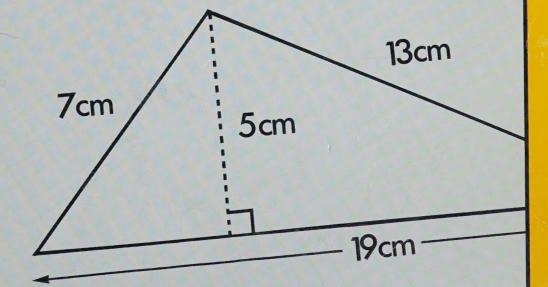
# starting points in mathematics



tests with answer keys

7. Which is the area of this

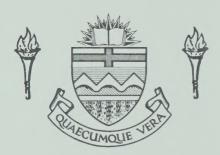


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# Tests with Answer Keys for

# starting points in mathematics

Level 6

GINN AND COMPANY EDUCATIONAL PUBLISHERS

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#### To the Teacher

This book is designed for use with Starting Points in Mathematics 6 Revised.

#### Pretest

This test may be given at the beginning of the school year to identify topics presented in the text that do not need to be studied by some students.

For each student, examine the error pattern for each topic.

Addition/Subtraction

Exercises 7 to 12, 22 to 27, 37 to 42

Students who receive less than perfect scores should be taught the addition and subtraction unit, Unit 2. Students who receive perfect scores should work on appropriate enrichment and problem-solving tasks with regular review of addition and subtraction while the others work in Unit 2.

Multiplication

Exercises 13 to 15, 28 to 30

Division

Exercises 16 to 18, 31 to 33

Students who receive less than perfect scores should be taught the multiplication and division units, Unit 4 and Unit 7. Students who receive perfect scores should be given the Unit 4 Checking Up. If students perform satisfactorily, they should proceed to the Unit 7 Checking Up to see how they perform with multiplication and division involving decimals. If successful here, allow them to work on appropriate enrichment and problem-solving tasks with regular review of addition and subtraction while others work in Unit 4 and Unit 7.

Numeration/Decimals/Fractions Exercises 1 to 6,

19 to 21, 34 to 36

Measurement Geometry

Exercises 43 to 54 Exercises 55 to 69

Exercises 70 to 75

Word Problems All students should be taught the related units. Students who receive perfect scores on any topic may act as assistants and be allowed to spend more time on related enrichment and problem-solving activities.

There are two tests presented for each unit in the student text. Test A is parallel in structure to the Checking Up in the student text. Test B is a multiplechoice test.

Upon completion of a unit, you have the option of using one of Checking Up, Test A, Test B, or your own test as a final review, and another as a test.

For each student, examine the error pattern. Compare it with the page reference given in parentheses on the answer key. When a student exhibits two or more errors for material related to any particular page, heor she should be provided with the corresponding workbook section or reteaching master.

#### **Year-End Test**

This test may be given at the end of the school year to evaluate student performance on mathematics skills presented during the year.

For each student, examine the error pattern for each topic.

Addition

Exercises 7, 13, 16, 22, 29, 32, 37, 43,

Subtraction

Exercises 8, 11, 17, 23, 26, 30, 38, 41,

Multiplication

Exercises 9, 12, 15, 24, 28, 31, 39, 44,

46

Division

Exercises 10, 14, 18, 25, 27, 33, 40, 42,

Numeration/Decimals/Fractions

Exercises 1 to 6. 19 to 21, 34 to 36

Measurement Geometry

Exercises 49 to 60 Exercises 61 to 72

Ratios/Percents

Exercises 73 to 78

Word Problems

Exercises 79 to 84

If a student has more than two errors for any topic, he or she may not have mastered it yet. Results of the year-end test should be kept in the student's file for the grade 7 teacher.

#### **Answer Key**

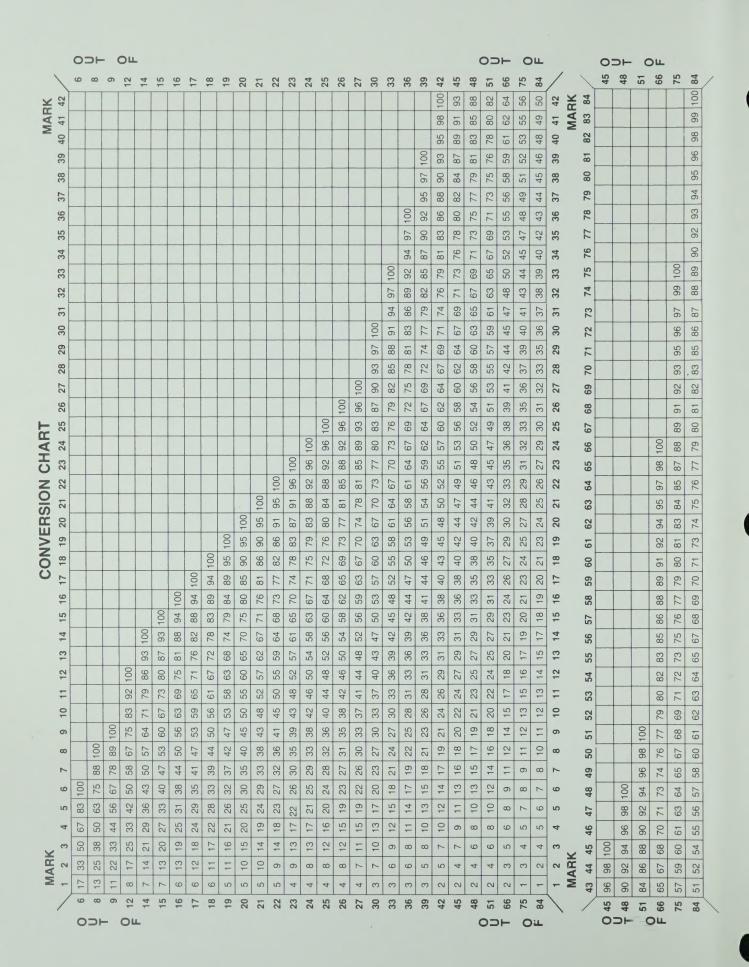
The tests are designed for students to show their answers on the right of the test page. This is to facilitate marking using the answer key. For exercises involving calculations, have the student's do their work at the end of the test or on another page. Instruct students to transfer their final answers to the spaces at the right.

To mark a test, place the student's test beside the appropriate answer key so that the student's responses align with the answers shown on the key. Compare each student response with the answer. Assign a mark to each correct response. Use the conversion chart to convert the student's total marks out of the total possible marks to a percent.

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PRETEST	PRETEST	PRETEST	UNIT 1 TEST A
1. <u>c</u>	29	51. <u>b</u>	1. 6 millions (6)
2. b	30. <u>b</u>	52. <u>b</u>	2. 6 thousandths (12)
3	31	53	3. 6 ten thousands (4)
4. <u> </u>	32. d	54. <u>d</u>	4. 6 hundredths (12)
5. <u>b</u>	33	55. <u>b</u>	<b>5.</b> 7000 000 + (6)
6. <u>c</u>	34. <u> </u>	56	500 000 +
7. <u>d</u>	35	57. <u> </u>	80
8	36. <u>d</u>	58. <u>b</u>	<b>6.</b> <u>300 000 †</u> (4)
9. <u>b</u>	37. <u>d</u>	59. <u>C</u>	3000+
10. <u>d</u>	38. <u>b</u>	60. <u>c</u>	300
11. <u> </u>	39. <u> </u>	61. <u>d</u>	7. 31312 (4)
12	40. <u>d</u>	62	8. 8506001 (6)
13. <u>d</u>	41	63. <u>d</u>	9. 234 000 (4)
14	42. <u>b</u>	64. <u>b</u>	10(12)
15. <u>b</u>	43	65	11. Six (12)
16. <u>d</u>	44. <u> </u>	66. <u> </u>	hundredths
17	45. <u>d</u>	67.	12. ten and (12)
18. <u>b</u>	46	68. <u> </u>	one hundred
19	47. <u>d</u>	69	three
20. <u>d</u>	48	70. <u> </u>	thousandths
21	49. <u> </u>	71. <u>b</u>	13 (8)
22. <u> </u>	50.	72	14 (8)
23. <u>b</u>		73	<b>15.</b> <u>74 190 001</u> (8)
24. <u>b</u>		74	7 498 010
25		75. <u>d</u>	7 448 110
26. <u>b</u>			794 800
27. <u>b</u>			<b>16.</b>
28. <u>d</u>			<b>17.</b> 98 000 000 (10)

**17.** 98 000 000 (10) **18.** 180 000 000 (6)

#### **UNIT 1 TEST B**

- **1. b** (6)
- **2.** <u>C</u> (6)
- 3. d (6)
- **5.** <u>a</u> (12)
- **6.** <u>b</u> (8
- **7.** <u>d</u> (6)

- **11.** \_\_\_\_ (12)
- **12.** \_\_\_ (8)
- **13.** \_\_\_\_ (6)
- 14. \_\_\_ (8)
- **15.** <u>a</u> (6)
- **16.** \_\_\_\_\_\_ (10)
- **17.** <u>a</u> (6)
- 18. 6 (12)
- **20.** \_\_\_\_\_\_ (8)
- **21.** \_\_\_\_\_ (10)

#### **UNIT 2 TEST A**

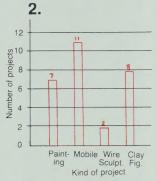
- **2.** <u>22</u> (16)
- **3.** 7811 (18)
- **4.** 98 098 (18)
- **5.** \$932.35 (18)
- **6.** 40 772 (20)
- **7.** <u>30 378</u> (20)
- 8. \$1219.49 (20)
- 9. 10112 (24)
- 10. \_\_\_\_\_(26)
- **11.** 6794 (26)
- **12.** <u>2688</u> (28)
- **13.** \$5872 (28)
- 14. \$690.85 (28)
- **15.** <u>3050</u> (20)
- **16.** 71 881 (28)
- **17.** 46 700 (20)
- **18.** <u>69 080</u> (26)

#### **UNIT 2 TEST B**

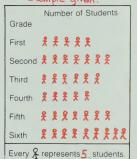
- **1.** \_\_d\_\_ (16)
- **2.** \_\_\_\_\_\_ (24)
- **3.** <u>C</u> (18)
- **4.** <u>d</u> (26)
- **5.** \_\_\_\_ (20)
- **6.** \_\_\_\_\_ (28)
- **7.** \_\_\_\_\_\_ (16)
- **8.** \_\_\_\_ (24)
- **9.** <u>d</u> (26)
- **10.** \_\_\_\_\_ (18)
- **11.** \_\_\_\_ (18)
- **12.** <u>d</u> (28)
- **13.** \_\_\_\_\_\_ (26)
- **14.** \_\_\_\_\_ (16)
- **15.** <u>3</u> (24)
- **16.** \_\_\_\_\_ (18)
- **17.** <u>0</u> (28)
- **18.** \_\_\_\_\_ (18)
- **19.** \_\_\_\_\_ (18)
- 20. (28)
- **21.** <u>C</u> (27) **22.** <u>d</u> (18)
- **23.** <u>3</u> (20)
- **24.** \_\_\_\_\_\_\_ (27)

#### **UNIT 3 TEST A**

- 1. \_\_\_\_\_(36)
- **2.** See (40)
- 3. below. (38)
- 4. See at right(46)
- 5. See at right(44)
- 6. See at right. (44)
- **7.** (5,1) (42)
- 8. (42)

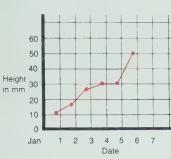


3. Answers will vary. Sample given.



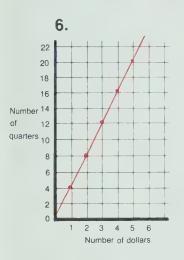
#### **UNIT 3 TEST A**

4.



5.

Number of dollars	Number of quarters	Ordered pair
1	4	(1,4)
2	8	(2,8)
3	12	(3 12)
4	16	(4,16)
5	20	(5,20)



#### **UNIT 3 TEST B**

- **1.** \_\_\_\_ (36)
- **2.** \_\_\_\_\_\_ (36)
- **3. b** (36)
- **4.** \_\_\_\_ (38)
- **5.** \_\_\_\_ (38)
- **6.** \_\_\_\_\_ (38)
- **7.** <u>d</u> (40)
- **8.** <u>d</u> (40)
- **9.** \_\_\_\_\_ (40)
- 10. (46)
- **11.** <u>d</u> (46)
- **12.**  $\frac{\partial}{\partial}$  (46)
- 13. <u>d</u> (44)
- 15. **b** (44)
- 15. (44) 16. (44)
- 16. <u>(44)</u> (42)
- **18.** C (44)
- **19. b** (42)
- **20.** <u>a</u> (42)
- **21.** <u>3</u> (44)

#### **UNIT 4 TEST A**

- 1. 31 368 (52)
- **2.** 155 400 (54)
- **3.** 47 112 (56)
- 4. 454 251 (58)
- **5.** 94 136 (56)
- **6.** 97 (64)
- 7. 24017 RI (66)
- 8. 846 (70)
- **9.** 215 R62 (74)
- **10.** 257 R 20 (68)
- **11.** 720 R20 (72)
- **12.** 93 (67) **13.** \$207 (67)
- **13.** # 207 (67) **14.** 14 375 (58)
- **14.** 14 5 75 (58) **15.** 127, 5 (68)

- **UNIT 4 TEST B** 
  - **1. b** (52)
- **2.** <u>3</u> (64)
- **3.** \_\_\_\_ (54)
- **5.** \_\_\_\_\_ (56)
- **7.** \_\_\_\_\_\_ (58)
- **8. b** (74)
- **9.** d (64)
- **10.** \_\_\_\_ (52)
- **11. b** (68)
- **12.** <u>d</u> (54)
- **13.** <u>a</u> (64)
- 14. (52)
- **15.** d (68)
- 16. <u>b</u> (54)
- **17.** \_\_\_\_\_ (56)
- **19.** <u>a</u> (70)
- **20. b** (58)
- **21.** <u>d</u> (56)
- **22.** <u>a</u> (74)
- **23.** \_\_\_ (70)
- **24.** <u>d</u> (58)
- **25.** \_\_\_\_ (67)
- **26.** \_\_\_\_\_ (52)
- **27.** \_\_\_\_ (56)
- **28. b** (56)
- **29.** <u>a</u> (67)
- **30.** \_\_\_ (68)
- **31.** \_\_\_\_\_ (70) **32.** \_\_\_\_\_ (67)
- **33.** <u>C</u> (64)

#### **UNIT 5 TEST A**

- 1. 5.09 (82)
- 2. 0.107 (84)
- **3.** 0.0032 (84)
- 4. one and one (84)
  - ten-thousandth
- 5. four hundred (84)
  - eighteen
- thousandths
- **6.** \_\_\_\_\_ (86)
- 7. (86)
- 9. \_\_\_\_\_ (86)
- 10. \_\_\_\_\_\_ (88)
- 1.101
  - 1.011
- **11.** \_\_\_\_\_80 \_\_\_ (98)
- **12.** <u>2.7</u> (98)
- **13.** <u>0.137</u> (98)
- 14. 4.3410 (90)
- **15.** <u>14.5917</u> (90)
- **16.** 0.802 (94)
- **17.** 4.3445 (94)
- **18.** \$ 11.35 (92)
- 19. 9.9904 (92)
- **20.** <u>0.56</u> (96)

#### **UNIT 5 TEST B**

- **2. b** (82)
- **3.** <u>C</u> (86)
- 4. (86)
- **5.** \_\_\_\_ (88)
- **6.** <u>C</u> (98)
- **7.** <u>a</u> (82)
- **8.** \_\_\_\_\_\_ (86)
- **9.** \_\_\_\_\_\_ (88)
- **10.** \_\_\_\_ (82)
- **12.** \_\_\_\_\_ (98)
- **13.** \_\_\_\_\_ (82)

- **16.** \_\_\_\_ (86)
- **17.** \_\_\_\_\_ (88)
- **18.** \_\_\_\_\_ (98)
- **19.** <u>(90)</u>
- **20.** \_\_\_\_\_\_ (94) **21.** \_\_\_\_\_\_ (92)
- **22.** \_\_\_\_\_ (96)
- **23.** <u>C</u> (94)
- **24.** \_\_\_\_ (92)
- **25.** (90)
- **26.** \_\_\_\_\_\_ (96)
- **27.** \_\_\_\_\_\_ (96)
- 28. 3 (94)
- **29. b** (90)
- **30.** <u>(92)</u>

#### **UNIT 6 TEST A**

- **1.** \_\_\_\_\_ (106)
- 2. dm (106)
- **3.** \_\_\_\_\_ (106)
- 4. 20 cm (108)
- 5. 18 m (110)
- 6. <u>56 cm</u> (110)
- 7. 14cm (112)
- 8. 15 dm (118)
- 9. 48 m<sup>2</sup> (114)
- 10. 962 mm<sup>2</sup> (116
- 11. 13 cm<sup>3</sup> (122)
- **12.** 64 m<sup>3</sup> (126)
- 13.  $1300 \,\mathrm{cm}^3$  (126)
- 14. 432 dm<sup>2</sup> (114)
- 15.  $1200 \, \text{cm}^3$  (126)

#### **UNIT 6 TEST B**

- **1.** <u>3</u> (106)
- **2.** \_ \_ \_ (108)
- **3.** <u>d</u> (112)
- 4. (122)
- **5. b** (110)
- **6.** <u>d</u> (114)
- **8.** <u>C</u> (116)
- 9. <u>C</u> (124)
- **10.** \_\_\_\_\_\_ (124)
- **11.** <u>C</u> (106)
- **12.** \_\_\_\_\_\_ (108)
- **13.** \_\_\_\_\_ (112)
- **14.** \_\_\_\_ (122)
- **15.** <u>C</u> (110)
- **16.** \_\_\_\_\_\_ (114)
- **17.** \_\_d (124)
- **18.** <u></u> <u></u> <u></u> <u></u> (116)
- **19.** <u>a</u> (108)
- **20.** \_\_\_\_\_ (118)
- **21.** \_\_b\_ (110)
- **22. b** (112)
- **23.** <u>8</u> (122)
- **24.** <u>\_\_\_\_</u> (114)
- **25.** \_\_\_\_\_\_\_ (116)
- **26.** <u>a</u> (124)
- **27.** (118)
- **28.** \_\_\_\_ (110) **29.** \_\_\_\_ d (114)
- **30.** \_\_b\_ (126)

#### **UNIT 7 TEST A**

- 17.46 (134)
- \$87.12 2. (134)
- 111.777 3. (134)
- 19.38 4. (138)
- 0.758 5. (140)
- 4.8238 6. (140)
- 0.24 7. (142)
- 0.0936 8. (142)
- 34.9 9. (138)
- 61.7 10. (140)
- 11. 12.3
- (146) 12. 1.125
- (146)
- 5.08 13. (148)
- \$0.60 14. (148)
- 2.74 15. (148)
- 0.42 16. (148)
- \$0.32 17. (150)
- 1.25 18. (150)
- \$62.28 19. (134)
- $5.07 \, \text{km}$ 20. (146)

#### **UNIT 7 TEST B**

- 1. 6 \_ (134)
- 9 2. (138)
- d 3. (146)
- 4. C \_ (148)
- C (140) 5.
- d 6. \_ (142)
- C 7. \_ (134)
- d 8. \_ (146)
- C (138) 9.
- d 10. \_ (142)
- b (134) 11.
- (138) 12.
- C\_\_\_(148) 13.
- d (140) 14.
- **b** (142) 15.
- a (146) 16. \_
- <u>C</u> (148) 17.
- <del>a</del> (140) 18. \_
- d (144) 19.
- b (150) 20.
- **b** (144) 21.
- **a** (144) 22.
- C (150) 23.
- b (150) 24.
- <u>a</u> (138) 25.
- <del>3</del> (146) 26.
- **27.** \_\_\_ (148)
- d\_ (140) 28.
- b (146) 29.
- **30.** <u>a</u> (134)

#### **UNIT 8 TEST A**

- 1. metre \_\_\_ (156)
- 2 millilitre (160)
- Kilogram (162)
- millimetre (156)
- 82.5 5. (156)
- 4 6. (162)
- 600 7. (156)
- 500 8. (162)
- 9. (158)
- 3000 10. (160)
- 1.725 11. (160)
- 32 12. (164)
- 4500 13. (164)
- 3.71 m 14. (156)
- 2.034 kg (162) 15.
- 450 mL 16. (160)
- 24 kg 17. (166)
- 1400 d 18.
- -4°C 19.
- 22:10:04 (170) 20.

#### UNIT B TEST B

- 1. (158)
- 2. \_ **C** (160)
- **3.** (162)
- **C** (160)
- **5.** (158)
- d (162)
- <del>a</del> (162) 7.
- <u>a</u> (158) 8.
- **b** (160)
- d\_\_ (156) 10.
- 11. (160) C\_\_\_(162) 12.
- <u>a</u> (164) 13. \_
- b (160) 14.
- (162) 15.
- C (156) 16. <u>a</u> (160) 17.
- d 18. (156)
- 19. d \_ (164)
- 0 20. \_ (162)
- <del>a</del> (164) 21.
- d 22. (156)

#### UNIT B TEST B

- d 23. (160)
- C 24. (162)
- 6 25. (160)
- b 26. (162)
- a 27. (156)
- d 28. (162)
- C 29. (156)
- b 30. (160)
- C 31. (166)
- C 32. (168)
- **a** 33. (170)
- d 34. (166)
- C 35. (170)
- 8 36. (168)
- а 37. (170)
- b 38. (166)
- d 39. (168)

#### **UNIT 9 TEST A**

- 1. AB, BC, or CD (174)
- AB, BC, or CD (174) 2.
- BA,CD, BC or CB (174)
- CD AB 4.
- AB, BC or CD, BA(174) 5.
- 32° acute 6.
- 90° right (176)

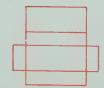


- 8. (176)
- 4 9. (178)
- 4 10. (178)
- 2 11. (178)
- C 12. (180)
- J 13. (182)
- LK or KM 14. (182)
- KM 15. (182)
- a,e 16. (184)
- a, d or e, d 17. (186)
- 18. a,b,d,e
- 4.5 cm (188) 19.
- 20. See below. (188)
- 8 21. (192)
- 12 22. (192)
- 23. a rectangle (192)
- 24. See below. (192)
- 25. rectanglar (192)

prism

20. drawing of a rectangle 5cm by 2cm

24.



#### **UNIT 9 TEST B**

- 1. (174)
- d 2. (174)
- d 3. (176)
- b 4. (174)
- b 5. (176)
- C 6. (174)8
- 7. (176)C 8. (174)
- а 9. (174)
- b 10. (178)
- C 11. (178)
- d 12. (182)
- 9 13. (182)
- b 14. (182)
- 15. C (184)
- C 16. (186)
- d 17. (178)9
- 18. (178)b 19.
- (184)C 20. (178)
- 9 21. (186)
- d 22. (184)
- a 23. (186)
- a 24. (178)
- b 25. (188)
- d 26. (188)
- b 27. (188)
- d 28. (192)
- C 29. (192)
- d 30. (192)
- C 31. (192)
- C 32. (192)
- b 33. (192)
- a 34. (192)
- b 35. (192)
- b 36. (192)

#### **UNIT 10 TEST A**

- 1. (198)
- 2. (198)
- 2 16 3. (200)26 哥, 井
- 4. ···· (200) 5. (202)
- 6. (202)
- 7. 6 (202)
- 8. yes (204)
- 9. no (204)
- 3 10. (204)
- 14 11. (204)
- 8 4 12. (206)
- 13. (206)
- 103 14. (206)3 10
- 15. (208)5 16.
- (208)<u>3</u> 15 10
- 17. (210)15 14
- 18. (210)
- 19. (212)
- 20. (212)

# UNIT 10 TEST B

#### **UNIT 11 TEST A**

#### UNIT 11 TEST B

#### **UNIT 12 TEST A**

<b>1.</b>	8)
-----------	----

- 1. (216)
- 2. (216)
- 3. 15 (218)
- 3 13 4. (218)
- 1 5. (220)
- 36 6. (220)
- 7. (216)
- 13 8. (216)
- 14 9. (222)
- 16 10. (222)
- 11. 12 (224)
- 75 12. (224)
- 13. (228)
- <u>16</u> 35 14. (228)
- + 15. (228)
- 4 21 16. (228)
- 10支 17. (230)
- 18. (230)
- 9 19. (233)
- 20. 6 (233)
- 21. (233)
- 8 22. (233)
- 4 23. (234)
- 24. 12 (234)
- 25.
- (234)
- 8 26. (234)
- 8 27. (234)5
- 28. 8 (234)
- 0.33 29. (238)
- 0.8 30. (238)
- 0.38 31. (238)
- 0.7 32. (238)
- 0.78 33. (238)

- 1. \_C (216)
- **2.** <u>C</u> (216)
- **3.** C (228)
- 4. (218)
- d 5. (222)
- (230) 6.
- b 7. (216)
- 8. 9 \_ (216)
- d 9. (228)
- **10.** \_\_\_\_ (216)
- d 11. \_ (228)
- **12.** <u>8</u> (224)
- 13. 8 (216)
- **14.** \_a\_\_ (216)
- 15. \_ C\_ \_\_ (230)
- 16. <u>d</u> \_ (222)
- 17. \_ d \_ (218)
- 18. C (228)
- 19. <u>d</u> \_ (220)
- 20. d \_\_ (224) **21.** <u>b</u> (230)
- 22. 8 (222)
- 23. - 8 (218)
- 24. <u>a</u> (228)
- **b** (234) 25.
- 26. b \_\_ (220)
- 27. C (234)
- 28. 9 (224)
- **29.** (228)
- \_ (234)
- 31. b \_ (233)
- 32. \_d \_ (233) **33. b** (233)
- **34.** (238)
- **35. b** (238)
- 36. <u>c</u> (238)

- 3:4 (246)3:7 2. (246)
- 4:7 3. (246)
- 4. 10 (248)
- 10:12, 15:18. 5. (248)
- 31 6. (248)
- 7. (248)
- 20 8. (250)
- 9. (250)
- 1:5 10. (250)
- 11. 18 (252)
- 12. 12 (252)
- 13. 10 (252)
- 18 14. (250)
- 32 15. (250)
- 4 16. (252)
- (256)18. 0.6 LIS (256)

17. 3.5 km/s

- 19. \$ 0.48 (258)grapefruit
- 20. 754 | bead (258)

#### UNIT 12 TEST B

#### **UNIT 13 TEST A**

#### **UNIT 13 TEST B**

#### **UNIT 14 TEST A**

(246)	1.	<u>a</u>	(246)
-------	----	----------	-------

- 79% (262) 1.
- 34% 2. (262)
- 7% 3. (264)
- 20% 4. (264)
- 8% 5. (264)
- 40% 6. (264)
- 60% 7. (264)
- 25% 8. (264)

(266)

- 0.09 9.
- 0.08 10. (266)
- 100 11. (266)
- 12. 5 (266)
- 160 13. (268)
- 12.8 14. (268)
- 459 15. (268)
- \$10 16. (270)
- \$540 17. (270)
- \$1.20 18. (272)

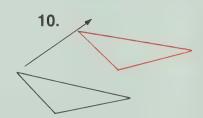
- (262) 1. \_
- 2. (264)
- **3.** <u>b</u> (264)
- 4. (266)
- **5.** d (266)
- **6.** \_\_\_\_ (266)
- **7.** C (268)
- **8.** <u>C</u> (262)
- **9.** \_ \_ \_ (266)
- **10.** <u>C</u> (264)
- d (266) 11.
- (264) 12. \_
- d (266) 13.
- d (268) 14.
- **b** (266) 15.
- **b** (262) 16.
- 17. \_ (268)
- **a** (264) 18. \_

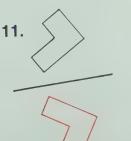
19.

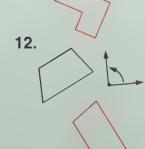
- **c** (266) 20. **b** (264)
- 21. **a** (266)
- **b** (268) 22.
- **b** (270) 23.
- **b** (272) 24.

_	
1.	
2.	
3.	_(1
4.	
5.	
6.	
7.	
8.	
9.	
0.	)
1.	}
2.	)
3.	7
_	

- no (276) yes (276)
- R 2D) (278)
- yes (280)
- yes (280)
- yes (284)
- no (284)
- no
- (286)ves (286)
- (276)See
- (280)below.
- (284)
- (278)
- 14. (278)See 15. (282)
- to the 16. (28.8)
- right. 17. (290)
- 18. <u>A FDE</u> (292)
- 19. \_ \_ DBC (292)
- 20. A DFC (292)

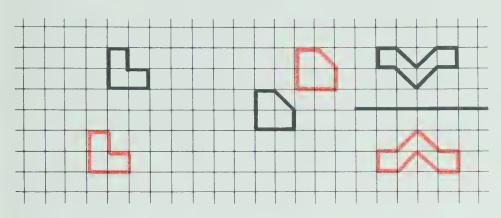




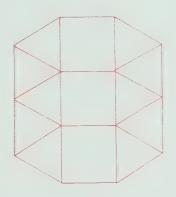


14.

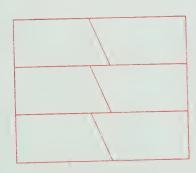
15.

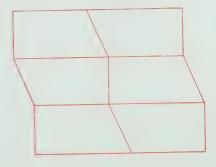


16.



17. Answers will vary. Examples given.





#### UNIT 14 TEST B

- **1.** \_b\_\_ (276)
- **2.** \_\_\_\_\_\_ (280)

- **5.** (282)
- **6.** <u>C</u> (284)
- 7.0 (276)
- (2/0)
- **8.** \_\_\_\_ (280)
- **9.** \_\_\_\_\_\_ (278)
- **10.** (282)
- **12.** (280)
- **13.** \_b\_\_ (282)
- **14.** \_\_\_\_\_\_ (284)
- **15.** \_\_b\_\_ (278)
- **16.** (286)
- **17.** (288)
- **18.** <u>b</u> (292)
- **19.** (292)
- **20.** <u>b</u> (292)
- **21.** \_\_\_\_ (288)
- **22.** (286)
- **23.** \_\_\_ (286)
- **24.** <u>a</u> (288)

#### **UNIT 15 TEST A**

1.	4	(300)
		(/

#### **UNIT 15 TEST B**

#### **UNIT 16 TEST A**

#### **UNIT 16 TEST B**

#### **YEAR-END TEST**

### 1. \_

- 2.
- 9 3. \_
- а 4.
- C 5.
- d 6.
- 7. C 8.
- 9.
- b 10.
- 11. 9
- 6 12.
- а 13.
- 14. C
- d 15.
- d 16.
- b 17.
- d 18.
- 19. b
- b 20.
- C 21.
- d 22.
- d 23.
- а 24.
- d 25.
- b 26.
- b 27.
- b 28.

- 29. 9

YEAR-END TEST

- 30. C C 31.
- b 32.
- 6 33.
- C 34.
- d 35.
- b 36.
- 37.
- 38. d
- 8 39.
- 40. b
- C
- 41. b 42.
- 43. 9
- d 44.
- 45. 9
- 46. C
- 47. C
- d 48.
- b 49.
- 9 50.
- C 51.
- b 52.
- b 53.
- C 54.
- d 55.
- 56. 9

#### YEAR-END TEST

- 57. \_\_c
- 58.
- C 59.
- a 60.
- 61.
- b 62.
- d 63.
- b 64.
- 65.
- 66. b b
- 67.
- d 68.
- 69.
- d 70.
- 71.
- a 72.
- b 73.
- 74.
- b **75.**
- 76.
- d 77.
- 78.
- b 79.
- b 80.
- d 81.
- Ç 82.
- d 83.
- b 84.



Choose the correct answer.

- **1.** Which is the greatest?
- (a) 206 072 (b) 27 760 (c) 206 706 (d) 206 207

- 1.
- 2. \_\_\_
- 3. 4.
- 5.
- 6. \_\_\_
- 7. \_\_\_\_
- 8. \_\_\_\_
- 9. \_
- 10. \_\_\_\_\_
- 11. \_\_\_\_ 12. \_\_\_\_
- 13. \_\_\_

- 2. Which is a true statement?
  - **a** 680 732 < 608 732
- **b** 608 723 < 608 732
- © 608 237 > 680 732
- d) 680 723 > 680 732
- **3.** 25 200 \_\_\_\_ 25 098
  - (a) >
- (b) <
- (c) = (d) + (d)
- 4. Which shows 825 971 rounded to the nearest thousand?
  - (a) 800 000 (b) 830 000 (c) 826 000 (d) 825 000

- **5.** Which shows 647 431 rounded to the nearest ten thousand?
  - (a) 600 000 (b) 650 000 (c) 647 000 (d) 640 000

- 6. Which shows 799 358 rounded to the nearest ten thousand?

a 3116

- (a) 790 000 (b) 799 000 (c) 800 000 (d) 890 000

- 7. 3532
  - + 684
- **b** 3216
- © 4116
- d) 4216

- 8. 2448 +2637
- a 5085
- **b** 4075
- © 4085
- **d** 5075

- - 9467 +8356
- (a) 17 713
- **b** 17 823
- © 1111
- d 17 1813

- 10.
  - 5632 -5485
- (a) 11 117
- **b** 157
- © 257
- d) 147

- 11. 15 353
- (a) 7957 **b** 23 849
- © 6857
- d) 7967

- 8496
- (a) 64 464
- **b** 65 536
- © 79 536
- **d** 64 536

- 7536
- 72 000

13.

12.

9.

- 96  $\times$  83
- (a) 179
- (b) 1056 (c) 7868 (d) 7968

SPM6

14.

(a) 109 49  $\times$  60

**b** 294

© 2940

d) 2440

14.

15. \_\_

15.

517 a 7238  $\times$  68

**b** 35 156

© 585

d 34 706

17. \_\_\_\_ 18. \_\_\_\_\_

19. \_\_\_\_ 20. \_\_\_

21.

16. \_\_\_

16.

3)762

a 2286

(b) 220 R2

© 22 R2

d 254

17.

8)3972

a 496 R4

(b) 400 R72 (c) 496

d 466 R4

18.

54 ) 3402

a 64 R46

**b** 63

© 61 R28

d 73

22. \_\_\_\_

**19.** Which is the greatest?

a 3.06

**b** 3.5

© 3.6

**d** 3.05

23. \_\_\_\_ 24.

20. Which is the least?

a 2.7

**b** 2.08

© 2.708 @ 2.078

25. \_\_\_ 26. \_\_\_\_

27. \_\_\_\_

28. \_\_\_\_

**21.** Which is a true statement?

(a) 52.281 > 52.812

(b) 52.281 < 52.182

© 52.821 < 52.812

(d) 52.281 > 52.128

22.

+3.381

8.702

(a) 12 083

(b) 11 083 (c) 12.083 (d) 11.083

23.

91.7 +68.6

(a) 1603 (b) 160.3

© 16.03

d 159.3

24.

\$ 49.23 2.35 (a) \$808.74 (b) \$918.84 (c) \$818.84 (d) \$918.74

+ 867.26

\$100.00

a \$17.35

**b** \$182.65 **c** \$82.65 **d** \$128.45

26.

25.

33.3 -16.9

82.65

a 50.2

**b** 16.4

© 27.4

d) 17.4

27.

9.475 -6.537

a 16.012

**b** 2.938

© 3.948

d 2.838

28.

3.475 × 4 a 13 900

**b** 12 680

© 12.680

d 13.900

29.

7.3 (a) 182.5  $\times 2.5$ 

**b** 4.11

© 18.25

d 18.15

29. \_\_\_\_ 30. \_

30.

0.28  $\times$  0.6

a 0.128

**b** 0.168

© 0.208 @ 16.8

31. \_\_\_\_\_ 32. \_\_\_\_

33. \_\_\_\_\_

34. \_\_\_

31.

4)9.6

(a) 24 (b) 21 R2 (c) 2.4 (d) 2.1 R2

**32.** 9 ) 14.31 @ 157 R8 @ 159

© 1.58 @ 1.59

**d** 59

36. 37. \_\_\_\_

35. \_\_\_\_\_

38. \_\_\_

**34.**  $\frac{6}{8}$   $\frac{3}{4}$ 

(a) > (b) < (c) = (d) +

39. \_\_\_\_

40. 41. \_\_\_\_

**35.** Which is the missing term for  $\frac{12}{18} = \frac{12}{3}$ ?

a 2

**b** 0

© 6 @ 1

**36.** Which is the missing term for  $\frac{9}{15} = \frac{21}{15}$ ?

a 17

**b** 18 **c** 24 **d** 35

37.  $6\frac{3}{8} + 4\frac{5}{8}$ 

(a)  $10\frac{7}{8}$  (b)  $10\frac{8}{8}$  (c)  $10\frac{8}{16}$  (d) 11

38.  $7\frac{3}{9} + 4\frac{1}{9}$ 

(a)  $11\frac{4}{18}$  (b)  $11\frac{4}{9}$  (c)  $12\frac{4}{9}$  (d)  $11\frac{3}{9}$ 

**39.**  $9\frac{4}{5} + 2\frac{3}{5}$ 

(a)  $11\frac{7}{10}$  (b)  $11\frac{7}{5}$  (c)  $12\frac{2}{5}$  (d)  $12\frac{4}{5}$ 

**40.**  $12\frac{7}{9} - 7\frac{5}{9}$ 

(a)  $19\frac{12}{9}$  (b)  $20\frac{3}{9}$  (c)  $4\frac{2}{9}$  (d)  $5\frac{2}{9}$ 

**41.**  $5\frac{3}{5} - 4\frac{4}{5}$ 

(a)  $\frac{4}{5}$  (b)  $1\frac{1}{5}$  (c)  $1\frac{4}{5}$  (d)  $10\frac{2}{5}$ 

- **42.**  $6\frac{1}{4} 2\frac{3}{4}$ 
  - (a)  $3\frac{3}{4}$  (b)  $3\frac{2}{4}$  (c) 9 (d)  $4\frac{2}{4}$

- 42. \_\_\_\_
- 43. \_
- 44. 45. \_\_\_\_
- 46. \_\_\_\_\_
- 47.
- 48. \_
- 49. \_\_\_\_ 50. \_\_\_\_

**45.** 2750 mL = \_\_\_\_ L

**43.**  $1.85 \text{ m} = \_\_\_\_ \text{mm}$ 

(a) 1850 (b) 185

(a) 5000 (b) 500

(a) 2 750 000 (b) 275 000 (c) 27.50 (d) 2.750

**44.**  $5 \text{ cm} = \underline{\hspace{1cm}} \text{m}$ 

© 0.0185 @ 0.00185

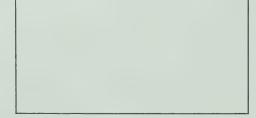
© 0.05 @ 0.005

- **46.** 0.3 L \_\_\_\_ mL
  - (a) 300 (b) 30

- **47.** 0.5 kg = g
  - (a) 0.0005 (b) 0.005 (c) 50 (d) 500

- **48.** 280 g = kg
  - (a) 0.280 (b) 2.80

- © 28 000 @ 280 000
- 49. Use a centimetre ruler. Which is the perimeter of this rectangle?

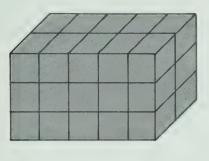


- a 9 cm
- (b) 15 cm (c) 18 cm (d) 24 cm
- 50. Which is the area of the rectangle in exercise 49?
  - (a) 9 cm<sup>2</sup> (b) 15 cm<sup>2</sup> (c) 18 cm<sup>2</sup> (d) 24 cm<sup>2</sup>

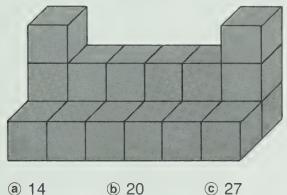
Each small cube in exercises 51 and 52 represents a cubic centimetre.

51. Which is the volume in cubic centimetres?

- 51. \_
- 52. \_
- **53.** \_
- 54. \_\_\_
- **55.** \_



- a 31
- **b** 30
- © 21
- **d** 15
- **52.** Which is the volume in cubic centimetres?



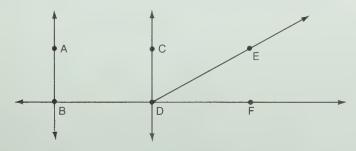
- **b** 20
- © 27
- **d** 31

Which is the best estimate for each measurement?

- 53. the capacity of 930 cm<sup>3</sup> of water
  - (a) 930 mL (b) 9.3 mL
- © 930 L
- **d** 9.3 L

- 54. the mass of a friend
  - a 3.8 g
- **b** 38 g
- © 3.8 kg
- @ 38 kg

Use this picture for exercises 55 to 60.



- 55. Which is a line parallel to AB?
  - a BD
- (b) CD
- © DE
- (d) DF

56. Which is a line perpendicular to AB?

56. \_\_\_\_

a BD

(b) CD

© DE

@ BC

57. \_ 58. \_

57. Which is not a line?

a AB

(b) CD

© DE

@ DF

59. \_ 60. \_\_\_\_

58. Which is an acute angle?

a ∠ABD

**b** ∠CDE

© ∠BDE

d ∠CDF

61. \_\_\_\_ 62. \_

63. \_

59. Which is an obtuse angle?

a ∠ABD

**b** ∠CDE

© ∠BDE

d ∠CDF

60. Which is not a right angle?

a ∠ABD

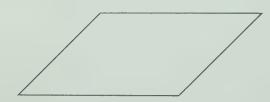
© ∠BDF @ ∠CDF

**61.** Which kind of polygon is this?



- a octagon
- **b** square
- © pentagon
- d hexagon

62. Which kind of quadrilateral is this?



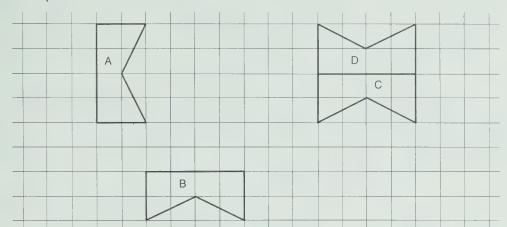
- a parallelogramb rectangle
- © square
- @ kite

63. Which kind of triangle is this?



- a acute
- **b** obtuse
- © equilateral @ right-angled

Use this picture for exercises 64 to 66.



64.

64. \_\_

65.

67.

66. \_\_\_\_

68. \_\_\_\_

64. Which figure is the slide image of B?

- a A
- (b) C
- © D
- d none

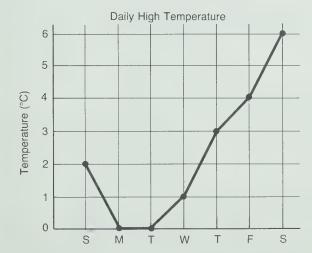
65. Which figure is the turn image of B?

- a A
- **b** C
- © D
- d none

66. Which figure is the flip image of C?

- a A
- **b** B
- © D
- d none

Use this line graph for exercises 67 to 69.



67. Which day had the highest temperature?

- a Monday
- b Wednesday
- © Friday

68. Which days had the same temperature?

- a Sunday and Wednesday
- ⑤ Sunday and Thursday
- © Monday and Tuesday

147-414					
69.	Between which  a Sunday and I	days did the temp	b Monday and		6
	© Wednesday a	and Thursday	@ Friday and	Saturday	7 7 7
70.		f pages each wee		She plans to read the ges should she read	7 7
	a 409 R1 b	472 R4 © 476	@ 4284		
71.	The mass of a t Which is the cor	ruck is 1489 kg. I mbined mass?	ts load has a ma	ss of 1967 kg.	
	a 2 928 863 kg	<b>b</b> 3456 kg	© 2346 kg	<b>d</b> 478 kg	
72.	Every day Saral year?	h does 75 sit-ups.	. How many sit-u	ps does she do in a	
	a 27 375	<b>ⓑ</b> 3900	© 900	@ 4 R68	
73.	Bill buys a shirt \$20.00?	at \$18.95. How n	nuch change doe	s he receive from	
	a \$1.05	<b>b</b> \$8.95	© \$10.05	<b>@</b> \$38.95	
74.		as list consists of ne average amour	•	eople. He has saved for each person?	
	a \$306	<b>b</b> \$8.50	© \$8	<b>@</b> \$6.50	
75.	•	flying at an altitude m. How much hig		other is flying at an rplane?	
	a 4225	<b>b</b> 1395	© 1305	<b>@</b> 1295	

What does each 6 mean?		1
<b>1.</b> 106 418 500	<b>2.</b> 19.376	2.
<b>3.</b> 262 000	<b>4.</b> 0.56	3
	0.00	4
Write each in expanded form	ı.	5
<b>5.</b> 7 500 080		
<b>6.</b> 303 300		6.
		0
Write each in standard form.	househeed househee	
7. thirty-one thousand three	e nundred twelve	7
<b>8.</b> 8 000 000 + 500 000 +	6000 + 1	8
9. 2 hundred thousands 3 t	en thousands 4 thousands	9
10. one and twenty-two thou	reandthe	10
10. One and twenty two thou	isandins	11
Write the words.		12
<b>11.</b> 0.06		12.
<b>12.</b> 10.103		
Use $<$ , $>$ , or $=$ to make true	e statements.	13
<b>13.</b> 122 212 ⊜ 1 221 212		14
<b>14.</b> 35 709 000 <b>(a)</b> 35 780 00	0	15
List from greatest to least		
List from greatest to least. <b>15.</b> 7 448 110, 794 800		
7 498 010, 74 190 001		16
Round to the		17
<b>16.</b> nearest ten thousand.	512 888	18.

Write the numeral in standard form.

17. nearest million. 97 732 000

**18.** The distance from the planet Venus to the sun is about one hundred eight million kilometres.

Choose the correct answer.

- 1. Which does the 1 mean in 618 497 000?
  - a 1 hundred million

- **b** 1 ten million
- © 1 hundred thousand
- @ 1 ten thousand

2.

1. \_\_\_\_

- **3.** \_
- 4. \_\_ 5. \_\_\_\_
- 6. \_\_\_\_
- 7. \_\_\_
- 8. \_

- 2. Which is the expanded form for 609 040?
  - (a) 60 + 90 + 40

- **b** 600 000 + 900 + 40
- $\odot$  600 000 + 9000 + 40
- **a** 60 000 + 9000 + 40
- 3. Which is the standard form for two million two hundred thousand twenty?
  - (a) 2 220 020
- **(b)** 2 000 220
- © 2 220 000
- d 2 200 020

- 4. Which are the words for 0.04?
  - (a) four-tenths

**b** forty-hundredths

© forty

- @ four-hundredths
- 5. Which does the 1 mean in 20.012?
- (a) 1 hundredth (b) 1 hundred (c) 1 thousandth (d) 1 tenth

- 6. Which is a true statement?
  - (a) 120 120 < 120 102
- **b** 120 000 < 12 000 000
- © 12 000 000 < 120 000
- $\bigcirc$  102 000 > 120 000
- 7. Which is the standard form for 7 ten thousands 7 thousands 7 tens?
  - (a) 707 070
- **b** 70 770
- © 7770
- d) 77 070
- 8. Which list shows the numbers in order from greatest to least?
  - 98 779 98 709 89 092 89 229 88 992
- **b** 98 779 98 709 89 229 89 092 88 992
- 98 709 98 779 89 229 88 992 89 092
- d 88 992 89 092 89 229 98 709 98 779

**9.** Which is the expanded form for 2 370 000?

(a) 2 + 370 + 000

**b** 2000 + 300 + 70

10. \_\_\_

9. \_

11. \_ 12.

10. Which is 679 049 979 rounded to the nearest ten million?

14. \_

13.

(a) 680 000 000 (b) 700 000 000 (c) 679 000 000 (d) 679 050 000

15.

**11.** Which are the words for 20.045?

a forty-five and two-hundredths

**b** twenty and forty-five hundredths

© twenty and forty-five thousandths

d two and forty-five thousandths

**12.** Which list shows the numbers in order from least to greatest?

(a) | 8 800 000 000 8 080 000 000

8 008 000 000 8 000 800 000 **(b)** | 8 800 000 000 8 008 000 000

> 8 000 800 000 8 080 000 000

© | 8 000 800 000

8 008 000 000 8 080 000 000

8 800 000 000

**a** 8 008 000 000

8 080 000 000

8 000 800 000

8 800 000 000

**13.** Which does the 3 mean in 123 456 789 000?

a 3 million

(b) 3 hundred (c) 3 billion

@ 3 hundred million

14. Which is a true statement?

(a) 27 354 000 > 260 354 000 (b) 27 354 000 > 27 534 000

© 27 354 < 260 354 000

**a** 27 354 000 < 27 345 000

**15.** Which is the standard form for 50 000 000 + 5000 + 50?

(a) 50 005 050 (b) 500 050 050 (c) 50 500 050 (d) 55 000 050

16. Which is 1 234 567 890 rounded to the nearest hundred thousand?

a 1 234 500 000

**(b)** 1 235 000 000

© 1 234 568 000

**a** 1 234 600 000

16.

17.

18. \_\_\_\_

21. \_

19. \_\_\_\_

20. \_\_\_\_\_

17. Which is the expanded form for 7 000 000 050?

(a) 7 000 000 000 + 50

**b** 7 000 000 + 50

© 70 000 000 + 50

**a** 7 000 000 000 + 5

- **18.** Which are the words for 5.207?
  - a five and two hundred seven-thousandths
  - **b** five and twenty-seven thousandths
  - © five and two hundred seventy-thousandths
  - d seven hundred two and five-tenths
- **19.** Which list shows the numbers in order from greatest to least?

a 355 535 000 355 335 000 353 353 000 353 335 000 353 335 000 353 353 000 355 335 000 355 535 000

© 355 535 000 355 335 000 353 335 000 353 353 000

- 353 335 000 355 535 000 353 353 000 355 535 000
- 20. Which is a true statement?

21. Which is 34 710 256 980 rounded to the nearest billion?

a 34 000 000 000

**(b)** 35 000 000 000

© 34 710 000 000

@ 34 700 000 000

Add.

1. 
$$2 + 0 + 8 + 6 + 1$$

1. \_\_\_\_\_\_ 2.

- 2099
   5712
- **4.** 79 635 18 463
- **5.** \$473.08 459.27

4. \_\_\_\_\_\_

5. \_\_\_\_\_

6. \_

**6.** 23 886 1 032 5 724

10 130

**7.** 5609 1510 9487 8231

5541

8. \$407.50 321.25 99.19 179.25 212.30

7. \_\_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_

## Subtract.

- **9.** 97 418 87 306
- **10.** 7141 5829
- **11.** 15 453 8 659

- **12.** 50 000 47 312
- **13.** \$30 600 24 728
- **14.** \$880.80 189.95

- 10. \_\_\_\_\_ 11. \_\_\_\_ 12. \_\_\_\_ 13. \_\_\_\_
- 14. \_\_\_\_\_ 15. \_\_\_\_
- 16. \_\_\_\_\_
- 18. \_\_\_\_

Find the result.

#### Solve.

- 17. The soccer playoffs lasted for four days. There were 11 086 tickets sold the first day, 12 124 the second day, 10 575 the third day, and 12 915 the last day. How many tickets were sold in all?
- 18. The library owns 86 375 books. At the end of June, 17 295 books were checked out. How many books were not checked out?

1. \_\_\_ 2. \_\_

3. \_\_\_\_

4. \_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_ 7. \_\_\_\_

Choose the correct answer.

- **1.** 1 + 8 + 4 + 2 + 9

- (a) 28 (b) 25 (c) 14 (d) 24
- 2. -67648
- 3. 69 754 (a) 108 277 (b) 97 267 (c) 108 267 (d) 31 241 +38513
- (a) 22 777 (b) 18 733 (c) 17 623 (d) 18 623 4. 36 922 -18299
- 178 5. (a) 8166 (b) 8156 (c) 8266 (d) 9266 1007 +7081
- 6. -406060
- **7.** 3 + 4 + 6 + 3 + 7

  - (a) 26 (b) 23 (c) 24 (d) 13
- (a) 7312 (b) 3144 (c) 3044 (d) 3244 8. 5178 -2134
- \$11342 (a) \$17 490 (b) \$15 206 (c) \$5204 (d) \$5194 9. - 6148
- \$469.25 10. (a) \$800.10 (b) \$138.40 (c) \$799.00 (d) \$799.10 + 330.85
- 11. 11 280 20 182 10028 +21821
- 12. 60004 (a) 62 879 (b) 62 871 (c) 58 239 (d) 57 129 - 2875
- 13. -50876
- **14.** 9 + 8 + 1 + 0 + 1
  - (a) 19 (b) 20
- © 17 @ 18

- 8. \_\_\_\_
- 9. \_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_ 12. \_\_\_\_
- 13. \_\_\_\_
- 14. \_\_\_\_

24.

_						
15.	96785 -62320	a 34 465	<b>b</b> 159 105	© 34 460	@ 34 645	15 16
16.	15344 8742	a 24 024	<b>b</b> 25 024	© 13 914	@ 196 564	17 18
17.	+ 938 86002 -84765	a 1237	<b>b</b> 170 767	© 2765	@ 2237	19 20 21
18.	47 5 4 7 + 3 8 3 9 6	a 9151	<b>b</b> 85 943	© 75 833	<b>@</b> 86 943	22 23

**19.** The sofa costs \$739.95. The matching chair costs \$184.95. How much do the two pieces of furniture together cost?

- **a** \$924.90 **b** \$555.00 **c** \$923.90 **d** \$813.80

20. 12 500 bottles are capped daily at one factory. At 10:00 a count showed 3125 had been capped. How many more must be capped before the end of the work day?

- a 9475
- (b) 15 625
- © 9375
- d 9425

21. In one day the Edmonton Journal sold 167 754 newspapers and the Calgary Herald sold 116 974. How many more newspapers did the Journal sell than the Herald?

- (a) 284 728 (b) 51 220 (c) 50 780

- **a** 51 880

22. In one day the *Vancouver Sun* sold 245 971 newspapers and the *Toronto* Sun sold 105 508. How many newspapers did they sell all together?

- (a) 140 463 (b) 340 479 (c) 451 479 (d) 351 479

23. A store sold 3267 ten-speed bicycles, 2392 five-speed bicycles, and 2714 bicycles of other types in one year. How many bicycles were sold in all?

- (a) 8373
- **b** 5659
- © 7263
- **d** 3267

24. In a sporting goods store, a soccer ball costs \$27.95 and a basketball costs \$16.98. How much more is the soccer ball than the basketball?

- a \$44.93
- **b** \$10.97 **c** \$11.07
- **a** \$11.03

Complete the tally chart and answer.

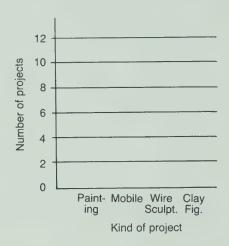
1. For art class, students could turn in either a painting, a mobile, a wire sculpture, or a clay figure. How many projects were turned in?

Project Type	Tally	Number
Painting	HH 11	
Mobile	HH HH-1	
Wire Sculpture	11	
Clay Figure	4HT [1]	

Show your work
 beside the exercises.

6.

2. Draw a bar graph to show the information about the art projects in Exercise 1.



3. Draw a pictograph that shows the number of students.

Numbers of Students

First Grade 25 Second Grade 35

Third Grade 30 Fourth Grade 25

Fifth Grade 35 Sixth Grade 45

Number of Students

Grade

First

Second

Third

Fourth

Fifth

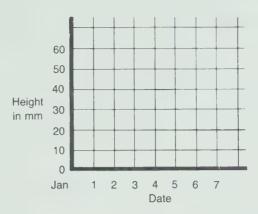
Sixth

Every 

represents \_\_\_ students.

**4.** Draw a broken-line graph to show the height of the plant.

Date	Height
Jan 1	10 mm
2	15 mm
3	25 mm
4	30 mm
5	30 mm
6	50 mm



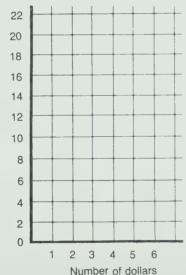
One dollar is worth 4 quarters.

**5.** Use this information to complete the table of ordered pairs.

Number of dollars	Number of quarters	Ordered pair
1		
2		
3		
4		
5		·

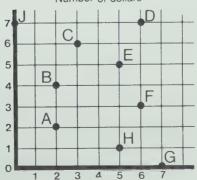
**6.** Complete the line graph to show this information.

Number of quarters



For the following grid,

- 7. which ordered pair matches point H?
- **8.** which point matches the ordered pair (7, 0)?



7. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_ 5.

1. \_ 2. \_\_\_

Choose the correct answer.

Use this table for exercises 1 to 3.

Airline	Tally	Number of airplanes
Air Canada	HHHHI	
Air France	##	
Quebecair	111	
Royal Air Maroc	1	
Finnair	11	
KLM	1+++	
Olympic	1111	
Eastern Provincial	11	

- 1. Which was the total number of airplanes counted?
  - (a) 29
- **b** 8
- © 34
- d 35
- 2. Which airline had twice as many airplanes land as Finnair?
  - a Royal Air Maroc

**b** Olympic

© KLM

- d Eastern Provincial
- 3. How many more Air Canada planes landed than KLM planes?
  - (a) 11
- **b** 5
- © 6
- (d) 4

Use this graph for exercises 4 to 6.

Cars in Parking Lot

Day	Number of cars 5 = 100 cars
Monday	500 500 50
Tuesday	50 50 50 50 50 50 50 50 50 50 50 50 50 5
Wednesday	500 500 500 500 50
Thursday	500 500 500 500 500 500
Friday	500 500 500 500 500 500 500 500 500 500

- 4. Between 600 and 700 cars were in the parking lot on which day?
  - a Tuesday
- WednesdayThursday
- **d** Friday
- 5. How many more cars were in the lot on Thursday than on Monday?
  - a 3
- **b** 200
- © 300
- **d** 30

6. How many cars parked in the lot from Monday to Friday?

6.

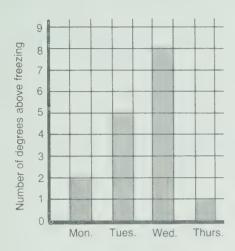
7.

9.

- a 2800
- **b** 28
- © 2600
- d 280

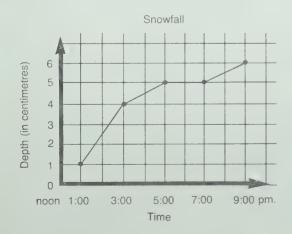
8.

Use this graph for exercises 7 to 9.



- 7. Which day was the coldest?
  - a Monday
- **b** Tuesday
- © Wednesday @ Thursday
- 8. How much warmer was it on Wednesday than on Tuesday?
  - (a) 8°C
- ⓑ 5°C
- © 13°C
- d) 3°C
- 9. Which two days were closest in temperature?
  - a Tuesday and Wednesday
- **b** Monday and Thursday

Use this graph for exercises 10 to 12.



- 10. Which statement is true?
  - ⓐ The same amount of snow fell between 3:00 and 5:00 as between 7:00 and 9:00.
- 12. \_\_\_\_

11. \_\_

10.

- (b) More snow fell between 5:00 and 7:00 than between 3:00 and 5:00.
- 13. \_\_\_\_\_

© No snow fell between 1:00 and 3:00.

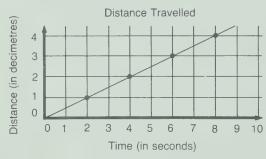
15.

d 2 cm of snow fell between 3:00 and 5:00.

16. \_\_\_\_

- 11. How much snow fell between 1:00 and 3:00?
  - (a) 2 cm
- (b) 1 cm
- © 4 cm
- d 3 cm
- 12. How much snow fell between 5:00 and 9:00?
  - a 1 cm
- (b) 4 cm
- © 5 cm
- d) 6 cm

Use this graph for exercises 13 to 15.



- 13. How many decimetres does the model train travel in 8 s?
  - (a) 1
- **b** 8
- © 2
- d) 4
- 14. How long does it take the model train to travel 3 dm?
  - (a)  $1\frac{1}{2}$  s
- **b** 4 s
- © 7 s
- **d** 6 s
- 15. How many decimetres does the train travel in 1 s?
  - (a) 2
- (b)  $\frac{1}{2}$
- © 1
- **d** 0
- **16.** Which shows a set of ordered pairs that can be made from the information that gasoline costs 40¢ a litre?
  - a (0,40), (1,40), (2,40)
- (b) (1,40), (2,80), (3,120)
- © (0,40), (1,80), (2,120)
- @ (40), (80), (120)

17.

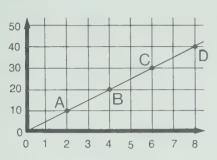
19.

20.

21.

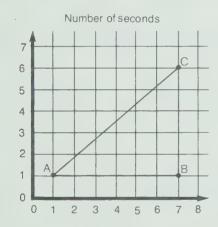
18.

17. Which ordered pair of numbers matches point D?



- a (8,4)
- **b** (4,8)
- © (8,40)
- d (80,40)
- **18.** Which shows a set of ordered pairs that can be made from the information that a car was travelling 50 km in one hour?
  - (a) (0,50), (1,50), (2,50)
- (b) (0,50), (1,100), (2,150)
- ⓒ (1,50), (2,100), (3,150)
- @ (50,1), (50,2), (50,3)

Use this graph for exercises 19 and 20.



- 19. Which ordered pair matches a point in side BC of triangle ABC?
  - a (4,7)
- **b** (7,4)
- © (4,4)
- d (4,1)
- 20. Which ordered pair names a point on side AB of triangle ABC?
  - a (3,1)
- **b** (2,2)
- © (7,6)
- **d** (1,7)
- **21.** Which shows a set of ordered pairs that can be made from the information that for every 5 Canadian dollars, Mark received 4 U.S. dollars?
  - (a) (5,4), (10,8), (15,12)
- **(b)** (54), (108), (1512)

©  $\frac{4}{5}$ ,  $\frac{8}{10}$ ,  $\frac{12}{15}$ 

@ (5,4), (10,4), (15,4)

## Multiply.

- 7842
   4
- **2.** 518 300

604
 78

- 2. \_\_\_\_\_
- 4.
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9.
- 10. \_\_\_\_\_
- 12.
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_ 15. \_\_\_\_

4. 223 × 2037

**5.** 82 × 1148

## Divide.

**6**. 6)582

**7.** 3)72 052

8. 32)27 072

9. 248)53 382

**10.** 7730 ÷ 30

**11.** 20 900 ÷ 29

## Find the average.

**12.** 72, 103, 69, 118, 117, 81, 95, 77, 105

## Solve.

- **13.** The glee club sold a total of \$1656 in magazine subscriptions during its fund drive. There are 8 members of the club. How much were their average sales?
- **14.** Bonita and her friends planted a strawberry field. They planted 115 rows of strawberries with 125 plants in each row. How many strawberry plants were there?
- 15. There are 1275 squares of white fabric. The art room has 10 different colors of dye. Betta wants to have an equal number of squares of each color. How many should she put in each pot of dye? How many will be left white?

Choose the correct answer.

**(b)** 89 166 **(c)** 89 164 **(d)** 88 166

1. \_\_\_\_ 2.

3.

4. \_\_\_\_

5. \_\_\_

6. \_\_\_

7. \_\_\_

8. \_\_\_\_

9. \_\_\_

10. \_\_\_

11. \_\_

12. \_\_\_\_ 13. \_\_\_\_

14. \_

15. \_\_\_\_

2.

3.

6061

 $\times$  400

a 615

**b** 6150

© 610 @ 616

© 2 424 400 @ 2 404 400

4.

5.

\$2463

24 ) 7740

a 90 R5

(a) 24 244

(b) 910 R5

(b) 242 440

© 911 R2 @ 91 R5

(a) \$22 167 (b) \$44 334 (c) \$40 914 (d) \$24 624

× 18

6.

(a) 72 787 (b) 51 467

(a) 101 R13 (b) 113 R1

© 113 R3 @ 113

9.

a 7467

**b** 73 103

© 70 400 R1 @ 70 467

10.

a 7069

**b** 57 288

11.

a 4310

**b** 431

12.

$$\begin{array}{ccc} 5060 \\ \times & 60 \end{array}$$

a 30 360

(b) 300 600 (c) 309 600

d 303 600

13.

9)\$12069

a \$1341
b \$1007
R6 © \$1340
d \$13 410

14.

80 922 × 7

a 566 454

(b) 62 454 (c) 560 344

d) 561 454

15.

16. 2000 × 500 a 100 000

**b** 1 000 000 **c** 2500

d 10 000 000

16. \_\_\_\_ 17. \_\_\_

17.

2006 × 85 a 16 030

**b** 170 080

© 170 510

**a** 26 078

19. \_\_\_\_

18. \_

**18**. 248 ) 18 600

a 70 R240 b 75

© 750

@ 70 R124

21. \_\_\_\_\_ 22. \_\_\_\_

**19**. 34) 24 174

a 711

a 3006

**b** 710

© 702 R6

d 7110

23. \_\_\_\_\_ 24. \_\_\_\_

20. \_\_\_\_

20.

602

**b** 308 826

© 5418

d 307 826

25. \_\_\_\_

× 5 1 3

(b) 2 794 886 (c) 2 714 986 (d) 2 814 986

26. \_\_\_\_\_ 27. \_\_\_\_

28. \_\_\_\_

21.

90 806 × 31 a 363 224

**a** \$670

23.

22.

51) 25 908

124)\$8308

a \$67

(a) 58

6) 500 R8

© 508

d 5080

24.

184 ×460

a 880

**b** 49 440

© 8464

**d** 84 640

**25.** Which is the average of these marks? 68, 76, 82, 91, 88

a 82

**b** 405

© 81

d) 77

**b** \$69 R32 **c** \$60 R8

**26.** A parking lot holds 1200 cars. If it was filled every day for 7 days, how many cars in all parked in the lot that week?

(a) 840

**b** 1207

© 7400

d 8400

**27.** One section of the parking lot has 23 rows with 38 spaces in each row. How many cars can park in that section of the lot?

(a) 84

**b** 190

© 874

d) 974

28. 1075 of the parking lot customers pay a monthly fee of \$36. How much money is collected from these customers each month?

a \$9675

**b** \$38 700

© \$36 300

@ \$38 900

(b) 40

(b) 34

(a) 4 608 000

a 24 786

d) 42

33.

29.	Which is the	average of 8,	7, 11, 8, 9, 7	7, 9, 9, 8, 7, and 5?	29
	a 8	<b>b</b> 9	© 88	@ 11	30
					31
30.	<b>0.</b> 320 Boy Scouts planted 14 400 trees. If each boy planted the same number of trees, how many did each boy plant?				32

© 45

© 30 R18 @ 340

- **31.** 27 Girl Guides collected 918 bottles in a bottle drive. Which was the average number collected by each girl?
- **32.** Which is the average of 614, 702, 486, 0, and 358?
- (a) 432 (b) 540 (c) 430 (d) 428
- **33.** In the nine months that school was in session, the school bus travelled a total of 20 709 km. If it had travelled an equal number of kilometres each month, how many kilometres would it have travelled each month?
  - @ 2031 km
    © 2301 km
    @ 2311 km

Write the decimal for each of these.

1. five and nine-hundredths

2.	ones	tenths	hundredths	thousandths
	0	1	0	7

3. thirty-two ten-thousandths

Give the words for each of these.

- 4. 1.0001
- **5.** 0.418

Use >, <, or = to make true statements.

**6.** 5.4500 \equiv 5.45

**7.** 7.8778 **a** 7.878

**8.** 3.9 **⊕** 3.099

**9.** 36 **36.00** 

List from greatest to least.

**10**. 1.011, 1.1, 1.101, 1.1011

Round to the nearest

- 11. ten. 83.99
- 12. tenth. 2.7072
- 13. thousandth. 0.1369

Add.

14. 1.2441 3.0969 **15.** 12.2 2.3917

Subtract.

16. 4.413 3.611

17. 6.7 2.3555

Find the result.

- 1. \_\_\_\_\_ 2. \_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9.
- 10. \_\_\_\_\_
- 11. \_\_
- 12.
- 13. \_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_ 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_

Choose the correct answer.

1

1. Which is the decimal for seven and seven-hundredths?

2.

- (a) 7.07
- (b) 7.700
- © 7.007
- d) 707

3. 4.

5.

9.

6. 7. \_\_\_\_\_

8. \_\_\_\_\_

2. Which are the words for 18,0081?

- eighteen and eighty-one hundredths
- **b** eighteen and eighty-one ten-thousandths
- © eighteen and eighty-one thousandths
- d eighteen and eighty-one tenths
- 3. Which shows 5.2 as a three-place decimal?
  - a 0.052
- (b) 5.002
- © 5.200
- d) 5.202
- 4. Which is a true statement?
  - (a) 1.011 < 1.101

(b) 1.011 < 1.0011

© 1.11 < 1.1

- $\bigcirc$  1.01 < 1.0011
- 5. Which list shows the numbers in order from greatest to least?
  - 2.112 2.212 2.211 2.022
- 2.212 2.211 2.022 2.112
- © 2.212 2.211 2.112 2.022
- d 2.211 2.112 2.212 2.022
- **6.** Which shows 7.1818 rounded to the nearest hundredth?
  - a 7.182
- **(b)** 7.190
- © 7.18
- d 7.2
- **7.** Which is the decimal for fifty-four ten-thousandths?
  - a 0.0054
- (b) 54 000
- © 0.054
- d 54.0000
- 8. Which shows 43.02 as a four-place decimal?
  - (a) 0.4302
- (b) 4.3020
- © 43.2000 @ 43.0200
- **9.** Which list shows the numbers in order from least to greatest?
  - (a) 3.505 3.5 0.35 0.035
- (b) 0.035 0.35 3.5 3.505
- 0.35 0.035 3.5 3.505
- d 3.505 0.035 0.35 3.5

10. Which are the words for 0.504?

- (a) five and four-hundredths
- **b** fifty-four hundredths

11. \_ 12. \_

10. \_

© five hundred four-thousandths

- d five hundred forty-thousandths
- 13. \_\_\_\_

14. 15. \_

11. Which is not a true statement?

(a) 9.8 = 9.800

(b) 9.80 = 9.8000

 $\odot$  9.800 = 9.80

(d) 9.88 = 9.808

16. \_\_\_\_

17. \_\_\_\_

- 18. \_\_\_\_
- 19.

**12.** Which shows 3.2189 rounded to the nearest thousandth?

- (a) 3.200
- (b) 3.220
- © 3.000
- d 3.219

**13.** Which is the decimal for eight and six-thousandths?

- a 0.086
- (b) 8.006
- © 8.06
- (d) 8.600

14. Which are the words for 30.03?

- a three and three-hundredths
- **b** thirty and three-hundredths
- © thirty and thirty-hundredths
- d thirty and three-thousandths

15. Which shows 5.0500 as a two-place decimal?

- (a) 5.05
- (b) 5.50
- © 505.00
- **d** 50.50

**16.** Which is a true statement?

- (a) 3.03 < 3.030 (b) 3.3 < 3.03
- © 3.03 > 3.003 @ 3.300 > 3.30

17. Which list shows the numbers in order from greatest to least?

- a 0.0666 2.006 2.06 2.066 2.6
- 2.6 (b) 2.066 2.06 2.006 0.0666
- 0.0666 2.066 2.6 2.06 2.006
- (d) 2.6 2.06 2.066 2.006 0.0666

**18.** Which shows 1.5432 rounded to the nearest tenth?

- (a) 1.5
- (b) 1.6
- © 1.54
- (d) 15.4

**19.** 13.9 + 2.1927

- (a) 16.0927 (b) 16.9027 (c) 15.0927
- d 26.0927

- **20.** 4.0891 1.25
- (a) 3.8391 (b) 2.83 (c) 2.8309 (d) 2.8391

- **21.** 4 + 2.866 + 1.32
  - (a) 7.186 (b) 8.186 (c) 3.002 (d) 7.898

- **22.** \$17 \$15.45

  - (a) \$2.45 (b) \$2.55 (c) \$1.55 (d) \$32.45

- **23.** 7.3168 4.59
- (a) 2.72 (b) 7.2709 (c) 2.7268 (d) 3.8268

- **24.** \$6.27 + \$10 + \$3.95

  - (a) \$2022 (b) \$10.32 (c) \$20.22 (d) \$19.22

- **25.** 50.026 + 91.73 + 0.826

- (a) 60.025 (b) 141.572 (c) 142.582 (d) 142.682
- **26.** 7 1.05
  - (a) 8.05 (b) 6.05 (c) 6.95 (d) 5.95

- **27.** 12 6.2345
  - (a) 18.2345 (b) 5.7655 (c) 6.2345 (d) 6.7655

- **28.** 6.2 3.505

- (a) 2.695 (b) 9.705 (c) 2.705 (d) 2.795
- **29.** 2.638 + 1.49 + 7.5044 + 8.3

- (a) 7.7914 (b) 19.9324 (c) 18.8224 (d) 199.324
- **30.** 3.6 + 4 + 5.02 + 3
  - (a) 15.62 (b) 5.45 (c) 9.32 (d) 1562

23. \_

20.

- 24.
- 25. \_\_\_
- 26. \_\_\_\_\_
- 27. \_\_\_\_
- 28. \_
- 29. \_\_\_\_ 30. \_\_\_\_

Choose the best unit to measure

- 1. the diameter of a baseball.
- 2. the length of a baseball bat.
- 3. the distance from third base to home plate on a baseball diamond.

Find the perimeter of each.

4.



5.



6. a square with sides 14 cm

Find the area of each.

7.



9. a rectangle 12 m by 4 m

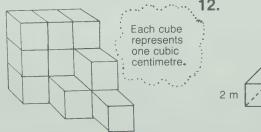


5 dm

10. a parallelogram with height 13 mm and base 74 mm

Find the volume of each.

11.





13. a rectangular prism with base area 100 cm<sup>2</sup> and height 13 cm

Solve.

- 14. The rug that Harold bought is 24 dm by 18 dm. What is its area?
- 15. A coin box is 25 cm long, 12 cm wide, and 4 cm high. What is its volume?

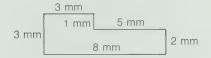
Choose the correct answer.

- 1. Which is the best unit to measure the length of a corn kernel?
  - a millimetre
- **b** centimetre
- © decimetre
- (d) kilometre
- 2.

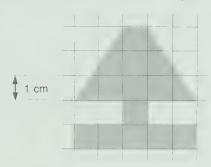
1.

- 3.
- 4.
- 5. 6. \_\_\_

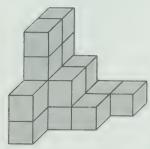
2. Which is the perimeter of this shape?



- (a) 25 mm
- (b) 24 mm
- © 22 mm
- d 19 mm
- 3. Which is the area of this shape?



- a 11 cm<sup>2</sup>
- **b** 19 cm<sup>2</sup>
- © 14 cm<sup>2</sup>
- d 15 cm<sup>2</sup>
- 4. Each cube represents one cubic centimetre. Which is the volume of this shape?



- (a) 17 cm<sup>3</sup>
- **(b)** 26 cm<sup>3</sup>
- © 12 cm<sup>3</sup> @ 11 cm<sup>3</sup>
- 5. Which is the perimeter of a square with a side of 3 cm?
  - (a) 9 cm
- **b** 12 cm
- © 3 cm
- d 27 cm<sup>2</sup>
- **6.** Which is the area of a square 25 cm on a side?
  - (a) 50 cm<sup>2</sup>
- **b** 100 cm<sup>2</sup> **c** 505 cm<sup>2</sup> **d** 625 cm<sup>2</sup>

- 7. Which object has a length of about 1 m?
  - a golf tee

**b** a walking stick

7. 8.

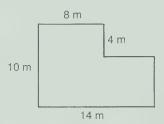
© a telephone pole

d a glove

- 9. 10.
- 8. Which is the area of a parallelogram with a base of 24 cm and a height of 35 cm?
- 11. \_ 12. \_

- a 59 cm<sup>2</sup>
- **b** 720 cm<sup>2</sup> **c** 840 cm<sup>2</sup> **d** 118 cm<sup>2</sup>
- 9. Which is the volume of a rectangular prism with a base of 30 cm by 4 cm and a height of 7 cm?
  - (a) 41 cm<sup>3</sup>
- (b) 420 cm<sup>2</sup> (c) 840 cm<sup>3</sup> (d) 127 cm<sup>3</sup>
- 10. Which is the area of a triangle with base 4 dm and height 5 dm?
  - a 20 dm<sup>2</sup>
- **b** 9 dm<sup>2</sup>
- © 14 dm<sup>2</sup>
- **d** 10 dm<sup>2</sup>
- 11. Which is the best unit to measure the length of a football field?
  - a millimetre
- (b) centimetre
- © metre
- d kilometre

12. Which is the perimeter of this shape?

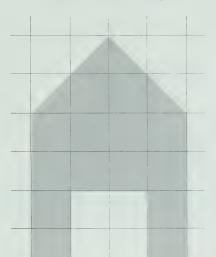


- a 36 m
- **b** 44 m
- © 42 m @ 48 m

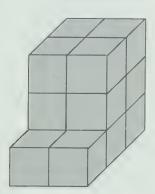
13. \_ 14. \_\_\_\_

15. \_

13. Which is the area of this shape?

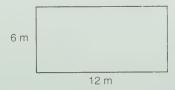


- a 18 cm<sup>2</sup>
- **b** 20 cm<sup>2</sup> **c** 15 cm<sup>2</sup> **d** 16 cm<sup>2</sup>
- 14. Each cube represents one cubic centimetre. Which is the volume of this shape?



- (a) 19 cm<sup>3</sup> (b) 12 cm<sup>3</sup> (c) 14 cm<sup>3</sup> (d) 11 cm<sup>3</sup>

- 15. Which is the perimeter of this shape?



- a 18 m
- **ⓑ** 72 m
- © 36 m @ 26 m

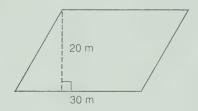
- 16. Which is the area of a rectangle with a base of 17 m and a height of 32 m?
- 16. \_\_\_\_ 17. \_

- (a) 49 m<sup>2</sup>
- **b** 544 m<sup>2</sup>
- © 98 m<sup>2</sup>
- d) 534 m<sup>2</sup>

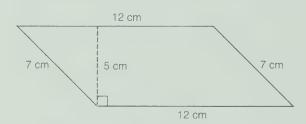
- 18. \_\_\_\_ 19. \_\_\_\_
- 17. Which is the volume of a rectangular prism with a base of 112 cm by 40 cm and a height of 4 cm?
- 20. \_\_\_\_

- (a) 156 cm<sup>3</sup>
- **b** 608 cm<sup>3</sup>
- © 1792 cm<sup>3</sup>
- d 17 920 cm<sup>3</sup>
- 21. \_\_\_

18. Which is the area of this shape?



- a 600 m<sup>2</sup>
- **b** 60 m<sup>2</sup>
- © 50 m<sup>2</sup>
- **d** 6000 m<sup>2</sup>
- 19. Which is the perimeter of this shape?



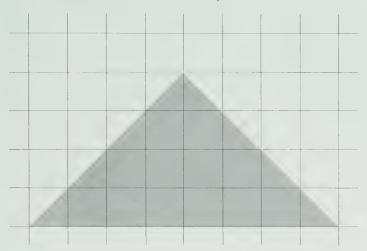
- a 38 cm
- **b** 60 cm
- © 43 cm
- d 36 cm
- 20. Which is the area of this shape?



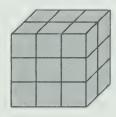
- (a) 42 cm<sup>2</sup>
- (b) 432 cm<sup>2</sup> (c) 201 cm<sup>2</sup> (d) 216 cm<sup>2</sup>
- 21. Which is the perimeter of a rectangle 13 dm by 53 dm?
  - (a) 66 dm
- **b** 132 dm
- © 689 dm
- d 122 dm

22. 23. 24. 25.

22. Which is the area of this shape?



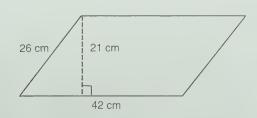
- a 20 cm<sup>2</sup>
- **b** 16 cm<sup>2</sup>
- © 14 cm<sup>2</sup>
- d 32 cm<sup>2</sup>
- 23. Each cube represents one cubic centimetre. Which is the volume of this shape?



- (a) 18 cm<sup>3</sup> (b) 15 cm<sup>3</sup>
- © 21 cm<sup>3</sup> @ 27 cm<sup>3</sup>
- 24. Which is the area of this shape?



- (a) 480 mm<sup>2</sup> (b) 46 mm<sup>2</sup>
- © 380 mm<sup>2</sup> @ 92 mm<sup>2</sup>
- 25. Which is the area of this shape?



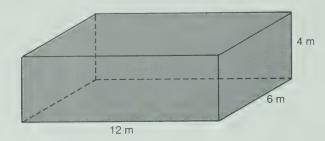
- (a) 1092 cm<sup>2</sup> (b) 882 cm<sup>2</sup> (c) 136 cm<sup>2</sup> (d) 63 cm<sup>2</sup>

26.

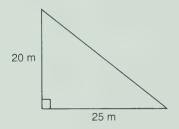
27.28.

29. <sub>-</sub>

26. Which is the volume of this rectangular prism?



- **a** 288 m<sup>3</sup>
- **b** 22 m<sup>3</sup>
- © 248 m<sup>3</sup>
- @ 76 m<sup>3</sup>
- 27. Which is the area of this shape?



- **a** 250 m<sup>2</sup>
- **(b)** 500 m<sup>2</sup>
- © 45 m<sup>2</sup>
- **d** 2500 m<sup>2</sup>
- **28.** Raphael walked along the entire edge of his Aunt Millie's cornfield. The cornfield has the shape of a rectangle with sides 25 m by 40 m. How far did he walk?
  - a 90 m
- **b** 65 m
- © 130 m
- @ 1000 m
- 29. Aunt Millie wanted to apply fertilizer to her cornfield. To buy the right amount, she must know the area of the field. Which is the area?
  - a 65 m²
- **b** 130 m<sup>2</sup>
- © 100 m<sup>2</sup>
- **d** 1000 m<sup>2</sup>
- **30.** A storage locker is 80 cm long, 95 cm wide, and 160 cm high. Which is the volume of the locker?
  - @ 121 600 cm<sup>3</sup>

**b** 1 216 000 cm<sup>3</sup>

© 335 cm<sup>3</sup>

@ 532 000 cm<sup>3</sup>

Multiply.

**1.** 1.94

**5.** 7.58

0.1

**2.** \$3.63

2.71

1.78

**3.** 2.109 53

0.4

0.6

**4.** 5.7 3.4

8, 0.18

0.52

- 1. \_\_\_\_\_ 2. \_\_\_\_
- 3. \_\_\_\_\_ 4. \_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_

8. \_\_\_\_\_

- 9.
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_ 13. \_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 18.
- 19. \_\_\_\_\_

Round the product to the nearest tenth.

6.

8.3
 4.2

**10.** 13.9 4.44

7.

Divide.

**11.** 5)61.5

**12.** 8)9

**13.** 19)96.52

**14.** 45)\$27

**15.** 345)945.3

**16.** 75)31.5

Round the quotient to the nearest hundredth.

**17.** 25)\$7.95

**18.** 3)3.76

Solve.

- 19. Carpeting costs \$5.19 for a square metre. Tim buys a piece of carpeting that is 12 m². How much does he pay?
- 20. The total length of the course for the relay race is 15.21 km. Each team has 3 runners who run the same distance each. How far does each runner go?

2.

Choose the correct answer.

3.6

 $\times$  9.7

a 0.3036

**b** 30.36

© 3.036

d 5.52

2.

3. \_

1. \_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_

8. \_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_ 13. \_

14. \_\_\_\_

1.38 1.

a 34.92

**b** 349.2

© 0.3492

**d** 5.76

3. 2)83.8 (a) 42.4

**b** 42.9

© 41.4

d 41.9

24 ) 23.52 4.

a 0.88

**b** 9.8

© 0.98

**d** 98

5.82 5.  $\times$  0.5

a 2.5

**b** 2.901

© 2.91

d 0.291

6.

0.40  $\times 0.09$  a 0.360

**b** 0.306

© 0.0036

**d** 0.036

7.

3.765 × 4 a 12.765

**b** 1.5060

© 15.060

d 12.840

8.

6)42.48

a 7.8

**b** 708

© 7.11

d 7.08

9.

11.2  $\times$  3.7 a 414.4

**b** 41.34

© 41.44

**d** 14.9

10.

0.7  $\times$  0.5 a 1.2

**b** 3.5

© 0.12

**d** 0.35

11.

0.48 × 85 a 0.4080

**b** 40.80

© 4.08

d 4080

12.

9.5  $\times 0.7$  a 6.65

**b** 66.5

© 10.2

d 6.35

13.

18) 552.6

a 3.70

**b** 30.1 R8 **c** 30.7

d 307.0

14.

2.57  $\times$  0.59 a 3.16

**b** 151.63

© 1.7463

**d** 1.5163

15. 0.003 × 3.1 (a) 3.103

**b** 0.0093

© 0.093

**d** 0.93

15. \_\_\_\_\_ 16. \_

17. \_\_\_\_

18. \_\_\_\_

16. 8) 24.4

(a) 3.05

(b) 3.2

© 3.0 R4

(d) 3.5

**17.** 108 ) 148.5

a 1.3 R81

**b** 1375

© 1.375

d 1.37 R54

19. \_\_\_\_\_ 20. \_\_\_\_

18. 3.587 4.6

a 16.5002

**b** 165.002

© 17.7202

d 3.5870

22. \_ 23. \_\_\_\_

21.

**19.** Which shows the product of \$7.46  $\times$  1.3 rounded to the nearest hundredth?

24. \_\_\_\_ 25. \_

a \$10.00

**b** \$9.698

© \$96.98

d \$9.70

26. \_\_\_

**20.** Which shows the quotient of  $13.33 \div 5$  rounded to the nearest tenth?

(a) 2.6

(b) 2.7

© 26.6

d) 26.7

**21.** Which shows the product of 7.6  $\times$  4.1 rounded to the nearest tenth?

(a) 311.6

**b** 31.2

© 31.1

(d) 31.16

**22.** Which shows the product of  $\$3.70 \times 1.64$  rounded to the nearest hundredth?

(a) \$6.07

**(b)** \$606.80 **(c)** \$6.06

@ \$6.10

23. Which shows the quotient of  $16.38 \div 8$  rounded to the nearest hundredth?

a 2.04

(b) 2.48

© 2.05

d 2.0475

**24.** Which shows the quotient of  $2.35 \div 7$  rounded to the nearest thousandth?

(a) 0.335

**b** 0.336

© 0.05

d 3.357

**25.** Kiri cut a piece of cardboard 6.2 dm long and 0.4 dm wide. Which was the area of the cardboard?

(a) 2.48 dm<sup>2</sup> (b) 6.6 dm<sup>2</sup> (c) 13.2 dm<sup>2</sup> (d) 24.8 dm<sup>2</sup>

26. Angela had \$8.28. She wanted to divide it into equal amounts to give to her 4 small cousins. How much could she give to each?

a \$2.07

**b** \$2.70

© \$2.22

**a** \$2.02

27. 12 cans of tomato soup cost \$4.56. Which is the cost of each can?

27. \_\_

a \$0.32

**b** \$3.80

© \$0.38

**@** \$0.39

28. 29.

28. Which is the cost of 32 L of gasoline if 1 L costs \$0.384?

a \$0.12

**b** \$122.88 **c** \$12.28

**@** \$12.29

30. \_

29. 6 bags of potatoes have a total mass of 74.4 kg. Which is the average mass of each bag?

(a) 446.4 kg (b) 12.4 kg

© 124 kg

d 1.24 kg

30. A case holds 24 bags of flour each with a mass of 3.5 kg. Which is the total mass of the flour?

a 84.0 kg

**b** 8.40 kg

© 27.5 kg

d 72.0 kg

Choose the best unit for measuring each of these.

- 1. length of an automobile
- 2. capacity of an eyedropper
- 3. mass of a full suitcase
- 4. thickness of a piece of cardboard

kilometre	metre
centimetre	millimetre
litre	millilitre
kilogram	gram

- 1. \_\_\_\_
- 2.
- 3. \_\_\_\_
- 4. \_\_\_\_\_
- 5. \_
- 6. \_\_\_ 7. \_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_
- 14. \_\_\_ 15. \_\_
- 16. \_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_ 19. \_\_\_\_\_
- 20. \_\_\_\_

Complete.

- **5.** 825 mm = \_\_\_ cm **6.** 4000 g = \_\_ kg **7.** 6 m = \_\_\_ cm

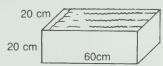
- **8.** 0.5 kg = g **9.** 7.5 km = m **10.** 3 L = mL
- **11.** 1725 mL = L **12.**  $82 \text{ cm}^3 = \text{mL}$  **13.** 4.5 L =

Which is greater,

- **14.** 37.2 cm or 3.71 m?
- **15.** 2030.4 g or 2.034 kg?
- **16.** 450 mL or 0.405 L?

How heavy is the water?

17.



How many millilitre of water are there

**18.** when the mass of water is 1.4 kg?

Give the temperature.

19.



Write the time shown on the clock

20. when it is after bedtime.



1. \_\_\_\_

2.

3. \_

Choose the correct answer.

Which is the best unit for measuring each?

1. the length of a knife

(a) centimetre

(b) metre

© kilometre

@ millimetre

4. 5. \_\_\_\_\_

6. \_\_\_\_\_

2. the capacity of a barrel

a millilitre

**b** cubic centimetre

7. ...

© litre

**d** kilogram

8. \_ 9. \_\_\_\_

10. \_\_\_\_

the mass of a cookie

(a) metre

**b** kilogram

© millilitre

@ gram

4. the capacity of a drinking glass

(a) litre

(b) cubic metre

© millilitre

@ kilogram

5. the distance from Vancouver to Calgary

(a) metre

**b** kilometre

© millimetre

@ decimetre

6. the mass of an apple

a kilogram

**b** litre

© cubic centimetre

@ gram

7. the mass of an automobile

a kilogram

**b** gram

© litre

d metre

8. the thickness of a nickel

a millimetre

(b) centimetre

© decimetre

d metre

9. the capacity of a gasoline container

a millilitre

**b** litre

© cubic centimetre

**d** kilogram

**10.** 3250 mm = \_\_\_\_ m

a 32.5

**b** 325

© 0.325

d 3.25

11. \_\_\_\_

12. \_\_\_

13. \_\_\_

17. \_

14. \_\_\_\_

15. \_\_\_\_ 16. \_\_\_\_\_

18. \_\_\_\_\_ 19. \_\_\_\_

20. \_\_\_\_

21. \_\_\_\_

22.

- 11.  $35 L = __ mL$ 
  - a 3500
    - **b** 35 000
- © 350 @ 3.5

- **12.** 8250 g = kg
  - (a) 8.205 (b) 82.5

- **13.**  $300 \text{ cm}^3 =$  \_\_\_\_\_ L
  - (a) 0.3 (b) 3
- © 30
- d 300

- **14.**  $4.08 L = ___ mL$ 
  - **a** 0.004 08 **b** 4080
- © 408
- d 4800

- **15.**  $0.065 \text{ kg} = \_\_\_g$ 

  - **a** 65 000 **b** 0.000 065
- © 6.5
- d) 65

- **16.**  $720 \text{ m} = \_\_\_ \text{ km}$ 
  - a 72
- **b** 7.2
- © 0.72
- d 0.072

- **17.** 6200 mL = \_\_\_\_ L
  - a 6.2
- **b** 6 200 000
- © 62
- **d** 0.062

- **18.**  $240 \text{ cm} = \_\_\_ \text{ mm}$ 
  - a 24
- **b** 2.4
- © 24 000
- d) 2400

- **19.**  $1800 \text{ mL} = \_\_\_ \text{ cm}^3$ 
  - a 1.8
- **b** 1 800 000
- © 180
- **d** 1800

- **20.** 1500 g = kg
  - **a** 1 500 000
- **b** 1.5
- © 15
- **d** 0.15

- **21.**  $3.5 L = _ dm^3$ 
  - a 3.5
- **b** 3500
- © 0.035
- **d** 35

- **22.** Which statement is true?
  - (a) 26.1 cm > 2.60 m
- **b** 26.1 cm < 26.1 mm
- © 62.1 cm > 26.1 m
- **d** 1.26 m > 26.1 cm

- 23. Which statement is true?
  - (a) 604 mL > 0.64 L
  - © 604 mL = 6.04 L

 $\bigcirc$  604 mL = 0.64 L

24. \_\_\_\_\_ 25. \_\_\_\_

23.

@ 604 mL < 0.64 L

26. \_\_\_\_\_

- 24. Which statement is true?
  - ⓐ 1020.4 g > 1.024 kg
  - © 1020.4 g < 1.024 kg
- $\bigcirc$  1020.4 g = 1.024 kg
- d 1020.4 g < 1.02 kg

28. \_\_\_\_\_ 29. \_\_\_\_

27.

- 25. Which statement is true?
  - (a) 7.2 L = 7020 mL
  - © 7.2 L < 7020 mL

- **b** 7.2 L > 7020 mL
- (d) 7.2 L > 7200 mL
- 26. Which statement is true?
  - (a) 3.05 kg > 3500 g
  - © 3.05 kg = 3500 g

- **ⓑ** 3.05 kg < 3500 g
- **d** 3.05 kg < 3050 g
- 27. Which statement is true?
  - a 4.07 km > 407 m
- **b** 4.07 km < 407 m
- © 4.07 km = 407 m

**d** 4.07 km < 470 m

- 28. Which is not true?
  - (a) 2.75 kg = 2750 g

**ⓑ** 27 kg = 27 000 g

© 0.027 kg = 27 g

**@** 20.7 kg = 2070 g

- 29. Which is not true?
  - (a) 3 km = 3000 m

- $\bigcirc$  3 m = 300 cm
- © 30 cm = 3000 mm
- a 30 m = 30 000 mm

- 30. Which is not true?
  - (a) 480 mL = 0.48 L
- **b** 4080 mL = 4.8 L

- 30.
- 31.

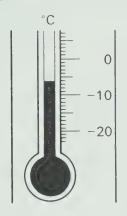
- © 4.08 L = 4080 mL
- $\bigcirc$  4 L = 4000 mL

- 33. \_
- 34.

32.

- 31. The mass of an amount of water is 3.5 kg. How much water is there?
- 35. \_\_\_

- a 35 L
- **b** 350 cm<sup>3</sup> **c** 3500 mL **d** 350 g
- **32.** Which temperature is shown?



- (a)  $-14^{\circ}$ C
- ⓑ 6°C
- $\odot$   $-6^{\circ}$ C
- $\odot$  10°C
- 33. Which time is shown on this clock?



- **a** 15:20:07 **b** 30:20:07 **c** 13:20:07 **d** 3:27:00
- 34. A bucket holds 6.2 L of water. How heavy is the water?
  - a 6.2 g
- **b** 620 g
- © 62 g
- **d** 6.2 kg
- **35.** Which is another way to express the time shown on this clock?

20:08:35

- a 2:08:35
- **b** 10:08:35 **c** 8:08:35
- d 8:20:35

36. \_ 37. \_

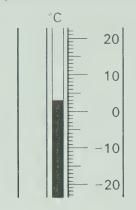
38. 39. \_

30

20

10

36. Which temperature is shown?



- a 3°C
- **b**  $-3^{\circ}$ **C**
- © 7°C
- @ 6°C
- 37. Which time is shown on the clock if it is time for school dismissal?



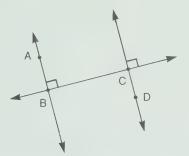
- (a) 15:30:15 (b) 03:30:15 (c) 15:15:30 (d) 16:30:15

- 38. The mass of an amount of water is 4520 g. How much water is there?
  - a 45.2 L
- **b** 4520 cm<sup>3</sup> **c** 4.25 L
- d 4.520 cm<sup>3</sup>
- 39. Which thermometer shows a temperature that would be good for a picnic?



From this picture, name

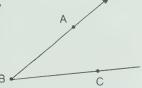
- **1.** a line.
- 2. a line segment.
- **3.** a ray.
- 4. two parallel lines.
- 5. two perpendicular lines.



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- Λ
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_

Use a protractor. Measure each angle. Tell whether it is acute, right, obtuse, or straight.

6.



7.



8.

9.

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

Draw an angle which measures

**8.** 135°.

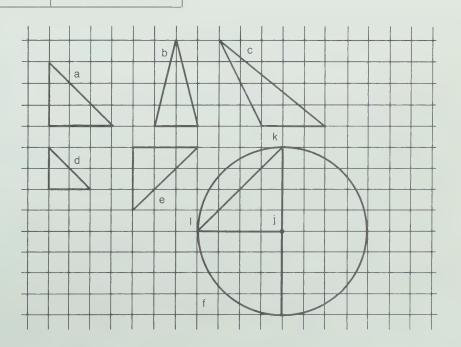
Complete.



- Complete
  - 9. Number of vertices
- 10. Number of sides
- 11. Number of lines of symmetry

Use the shapes shown for Exercises 12-18.

- **12.** Which shows a scalene triangle?
- **13.** What is the name of the centre of the circle?
- **14.** What is the name of a chord?
- **15.** What is the name of a diameter?
- **16.** Which two shapes are congruent?



- 17. Which two shapes are similar but not congruent?
- **18.** For which of the triangles could you draw a line of symmetry?

Solve.

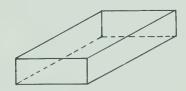
**19.** The scale on a map is 1 cm to 30 km. If the real distance between two cities is 135 km, what is the distance between them on the map?

Use a ruler and a scale of 1 cm to 5 km.

**20.** Make a scale drawing of a rectangle that is 25 km long and 10 km wide.

- **17.** \_\_\_\_\_ (186)
- **18.** \_\_\_\_\_ (178)
- **19.** \_\_\_\_\_ (188)
- **20.** Draw on page. (188)
- 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23.24. Draw on page.
- **25.** \_\_\_\_\_ (192)

Use the solid shape pictured for Exercises 21-25.

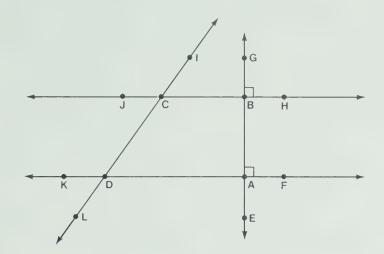


- 21. How many vertices are there?
- 22. How many edges are there?
- 23. What is the shape of one of the faces?
- 24. Draw a pattern for the solid.

25. What kind of solid is it?

Choose the correct answer.

Use the diagram for exercises 1 to 9.



- 1. \_\_\_\_\_
- 2.
- 3. \_
- 4. \_\_\_\_
- 5. \_\_\_\_
- 6. \_\_\_\_
- 7. \_\_\_\_
- 8. \_\_\_\_

- 1. Which names a line segment?
  - (a) AB
- (b) AE
- © DK
- d DC

- 2. Which names a pair of parallel lines?
  - a AB and DC
- **b** AB and AD
- © AD and BI @ AD and BC
- **3.** Which names an acute angle?
  - a ∠DAB
- © ∠ABG
- d ∠ADC

- 4. Which names a line?
  - a AD
- (b) AD
- © AB
- d AD

- 5. Which names a right angle?
  - (a) ∠AJB
- **ⓑ** ∠DAG
- © ∠JCI
- 6. Which names a pair of perpendicular lines?
- (a) AB and CD
- **b** FA and HB
- © AD and BE
- @ EG and DB

- 7. Which names an obtuse angle?
  - a ∠KDC
- **ⓑ** ∠BDC
- © ∠ABC
- @ ∠DCJ

- **8.** Which names a ray?
  - a BC
- (b) DL
- © AD
- d CI

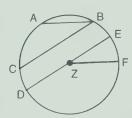
- 9. Which names a pair of intersecting lines that are not perpendicular?
  - (a)  $\overrightarrow{IL}$  and  $\overrightarrow{HJ}$
- ⊕ AB and BC
- © AD and BC
- 9. \_\_\_\_
- 11. \_\_\_\_\_ 12. \_\_\_\_
  - 13. \_\_\_\_
  - 14. \_\_\_\_

10. How many vertices are there in the regular hexagon?



- (a) 3
- (b) 6
- © 7
- d) 12
- **11.** How many lines of symmetry does the regular hexagon in exercise 10 have?
  - a 2
- (b) 3
- © 6
- d) 12

Use this figure for exercises 12 to 14.



- 12. Which names a radius of the circle?
  - $\textcircled{a} \ \overline{\mathsf{AB}}$
- **ⓑ BC**
- © DE
- 13. Which names a diameter of the circle?
  - a ED
- © BC
- @ FZD
- 14. Which does not name a chord of the circle?
  - $\overline{a}$   $\overline{AB}$
- **b** ZF
- © CB
- $\bigcirc$  DE

**d** 

15. Which shape is congruent to this shape?



16. \_\_\_

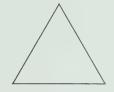
17. \_\_\_\_







16. Which shape is similar to this shape?

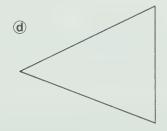




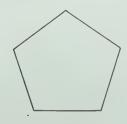








17. How many vertices are in the regular pentagon?



- a 1
- **b** 2
- © 3
- **d** 5

- 18. How many sides are in the regular pentagon in exercise 17?
  - a 5
- **b** 2
- © 4
- **d** 6

- 18. \_\_\_\_\_ 19. \_\_\_\_
- 20. \_\_\_\_

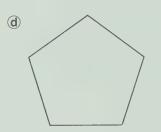
19. Which shape is congruent to this shape?



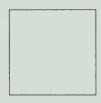








20. How many lines of symmetry are in the square?



- a 1
- **b** 2
- © 4
- **d** 6
- 21. Which shape is similar to this shape?









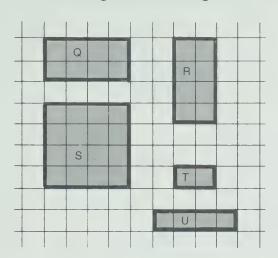








22. Which two figures are congruent?



23. \_\_\_\_ 24. \_\_\_\_

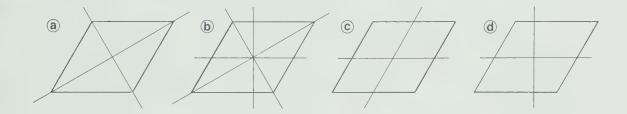
22.

- 25.
- 26. \_
- 27.

- a R and T
  b Q and S
  c U and T
  d Q and R

- 23. Which two shapes in exercise 22 are similar but not congruent?
  - a T and R T and S T and U Q and S

- 24. Which drawing shows a figure and all its lines of symmetry?



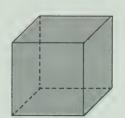
- 25. A map uses a scale of 1 cm to 50 km. Two islands on the map are 4.3 cm apart. Which is the real distance between the islands?
  - (a) 21.50 km (b) 215 km (c) 430 km (d) 205 km

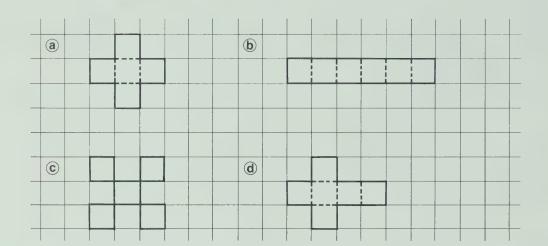
- 26. The scale on a map is 1 cm to 50 km. If Montreal and Charlottetown are 16.3 cm apart on the map, which is the real distance between the two cities?
  - (a) 50 km
- (b) 16.3 km (c) 8150 km (d) 815 km
- 27. The scale on a map is 1 cm to 30 km and the distance between two points on the map is 25 cm. Which is the real distance between the two points?
  - (a) 75 km
- **b** 750 km
- © 25 km
- @ 30 km

28. Which shows a pattern for a cube?

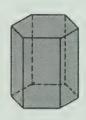


- 29.
- 30. \_\_





29. How many faces does the hexagonal prism have?



- a 4
- **b** 12
- © 8
- **d** 6
- 30. Which describes the faces of a triangular pyramid?



a 3 triangles

**b** 4 triangles and 1 square

© 5 triangles

@ 4 triangles

31. How many edges does the triangular prism have?



- 32.
- 33.
- 34. \_

- a 5
- **b** 6
- © 9
- d 12
- 32. Which describes the faces of the prism in exercise 31?
  - a 5 triangles

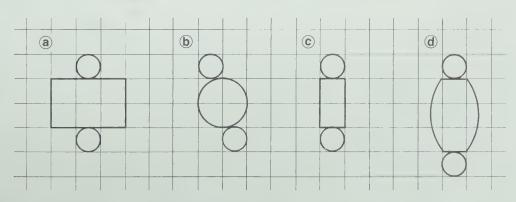
- **b** 3 triangles and 3 rectangles
- © 2 triangles and 3 rectangles
- @ 2 triangles and 4 rectangles
- 33. Which describes the faces of a pentagonal prism?



a 7 pentagons

- **b** 2 pentagons and 5 rectangles
- © 2 pentagons and 5 triangles
- @ 1 pentagon and 5 rectangles
- 34. Which shows a pattern for a cylinder?

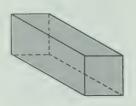




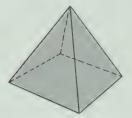
35. How many vertices in the rectangular prism?

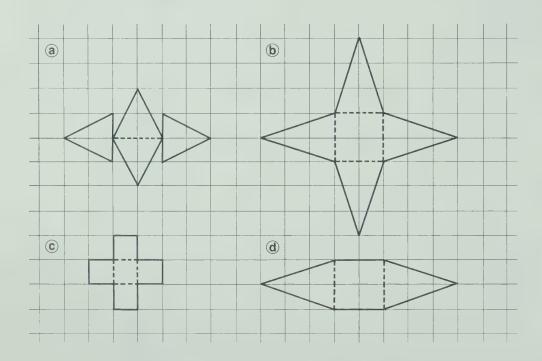
35. \_\_\_\_\_

36. \_\_\_\_



- a 6
- **b** 8
- © 12
- **d** 4
- 36. Which shows a pattern for a square pyramid?





For the fraction  $\frac{3}{8}$ ,

1. what is the denominator?

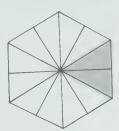
Write a fraction to show how many window panes are broken.

Write two equivalent fractions to show how much is shaded.

2.



3.



**4.** Write three fractions equivalent to  $\frac{1}{3}$ .

Write the fraction in the lowest terms that is equivalent to

**5**. 
$$\frac{12}{16}$$

6. 
$$\frac{8}{24}$$

**7.** 
$$\frac{30}{36}$$

Are the two fractions equivalent? Use cross products.

8. 
$$\frac{1}{4}$$
,  $\frac{4}{16}$ 

9. 
$$\frac{2}{5}$$
,  $\frac{3}{7}$ 

Find the missing term.

10. 
$$\frac{2}{10} = \frac{1}{15}$$

11. 
$$\frac{6}{21} = \frac{4}{11}$$

Write 2 as an improper fraction showing fourths.

Write each of these as an improper fraction.

**13.** 
$$1\frac{7}{8}$$

14. 
$$3\frac{1}{3}$$

Write each of these as a whole number or a number in mixed form.

**15.** 
$$\frac{13}{10}$$

16. 
$$\frac{25}{5}$$

For each pair, find equivalent fractions with like denominators.

17. 
$$\frac{1}{5}$$
,  $\frac{2}{3}$ 

**18.** 
$$1\frac{1}{4}$$
,  $1\frac{1}{6}$ 

Use >, <, or = to make true statements.

**19.** 
$$\frac{3}{5} \oplus \frac{2}{3}$$

- 2.
- 3.
- 4. 5. \_\_\_\_
- 7. \_\_\_\_\_
- 8. \_
- 9. \_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_
- 13. \_\_\_\_ 14. \_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_
- 18. \_ 19. \_\_\_\_
- 20. \_\_\_\_\_

1. \_\_\_

2. \_\_\_\_

3.

6. \_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_ 9. \_\_\_

4. \_\_\_ 5. \_\_\_

Choose the correct answer.

- 1. Which fraction has a numerator of 7?
- $\bigcirc \frac{7}{9}$
- ©  $1\frac{3}{7}$
- 2. Which fraction tells how much of the figure is shaded?



- (a)  $\frac{1}{5}$
- (b)  $\frac{5}{6}$  (c)  $\frac{1}{6}$  (d)  $\frac{6}{1}$
- 3. Which two fractions tell how much is shaded?



- (a)  $\frac{6}{10}$  and  $\frac{3}{5}$  (b)  $\frac{4}{6}$  and  $\frac{2}{3}$  (c)  $\frac{10}{4}$  and  $\frac{5}{2}$  (d)  $\frac{4}{10}$  and  $\frac{2}{5}$
- **4.** Which shows two fractions that are equivalent to  $\frac{4}{9}$ ?
- (a)  $\frac{2}{3}$ ,  $\frac{8}{18}$  (b)  $\frac{8}{18}$ ,  $\frac{12}{22}$  (c)  $\frac{16}{81}$ ,  $\frac{64}{729}$  (d)  $\frac{8}{18}$ ,  $\frac{12}{27}$
- **5.** Which fraction in lowest terms is equivalent to  $\frac{8}{12}$ ?
- (b)  $\frac{4}{6}$  (c)  $\frac{2}{3}$
- 6. Which fraction has a denominator of 5?

- (b)  $\frac{2}{3}$  (c)  $\frac{3}{5}$  (d)  $5\frac{2}{3}$
- 7. Which fraction of the letters in ALBERTA are the letter A?
- (b)  $\frac{2}{7}$  (c)  $\frac{5}{7}$
- 8. Which fraction has a numerator of 4?
- (a)  $\frac{3}{4}$  (b)  $\frac{4}{5}$  (c)  $4\frac{1}{4}$  (d)  $\frac{1}{3}$
- 9. Which shows two fractions that are equivalent to  $\frac{3}{8}$ ?

  - (a)  $\frac{6}{11}$ ,  $\frac{9}{14}$  (b)  $\frac{6}{16}$ ,  $\frac{9}{24}$  (c)  $\frac{3}{16}$ ,  $\frac{9}{24}$

10. Which two fractions tell how much is shaded?

10. \_\_\_\_\_

- 11. ......
- 12.
- 13. \_\_\_
- 14. \_\_\_\_
- 15. \_\_\_\_
- 16. \_\_\_\_

- (a)  $\frac{4}{4}$  and  $\frac{1}{1}$

- $\textcircled{b} \, \frac{4}{8} \, \text{and} \, \frac{2}{4} \, \textcircled{c} \, \frac{1}{2} \, \text{and} \, \frac{2}{8} \, \textcircled{d} \, \frac{8}{4} \, \text{and} \, \frac{2}{1}$
- **11.** Which fraction in lowest terms is equivalent to  $\frac{30}{36}$ ?
  - (a)  $\frac{15}{18}$
- (b)  $\frac{10}{12}$
- $\odot \frac{5}{6}$
- (d)  $\frac{3}{4}$
- 12. Which fraction tells how much is shaded?



- ©  $\frac{3}{5}$
- (d)  $\frac{8}{3}$
- 13. Which two fractions tell how much is shaded?



- (a)  $\frac{12}{16}$  and  $\frac{3}{4}$  (b)  $\frac{4}{16} = \frac{1}{4}$  (c)  $\frac{4}{16} = \frac{1}{8}$  (d)  $\frac{4}{12} = \frac{1}{3}$

- **14.** Which shows two fractions that are equivalent to  $\frac{1}{3}$ ?
- (b)  $\frac{2}{3}$ ,  $\frac{3}{3}$
- (d)  $\frac{1}{6}$ ,  $\frac{1}{9}$
- **15.** Which fraction in lowest terms is equivalent to  $\frac{12}{27}$ ?
  - (a)  $\frac{4}{9}$
- (b)  $\frac{2}{3}$
- ©  $\frac{12}{27}$
- 16. Use cross products to find the pair of fractions that are not equivalent.
  - (a)  $\frac{5}{6}$ ,  $\frac{15}{18}$
- (b)  $\frac{3}{12}$ ,  $\frac{4}{16}$
- ©  $\frac{1}{5}$ ,  $\frac{2}{10}$
- $\frac{1}{3}, \frac{2}{7}$

**17.** Which is the missing term for  $\frac{2}{9} = \frac{1}{18}$ ?

**18.** Which is the missing term for  $\frac{6}{15} = \frac{2}{\blacksquare}$ ?

a 11

a 45

**b** 4

**b** 11

© 1

© 5

(d) 3

**d** 7

18. \_ 19. \_\_\_\_

17. \_\_\_\_\_

- - 20. \_\_\_\_
  - 21. \_\_
  - 22.
  - 23. \_\_\_\_

  - 24. \_\_\_\_
  - 25. \_
  - 26. \_\_

27. \_\_\_

**20.** Use cross products to find the pair of fractions that are equivalent.

**19.** Use cross products to find the pair of fractions that are equivalent.

(a)  $\frac{3}{8}$ ,  $\frac{16}{6}$  (b)  $\frac{4}{8}$ ,  $\frac{2}{16}$  (c)  $\frac{15}{24}$ ,  $\frac{10}{16}$  (d)  $\frac{5}{8}$ ,  $\frac{2}{5}$ 

- (a)  $\frac{9}{24}$ ,  $\frac{6}{16}$  (b)  $\frac{9}{24}$ ,  $\frac{6}{21}$  (c)  $\frac{9}{24}$ ,  $\frac{16}{6}$  (d)  $\frac{9}{16}$ ,  $\frac{6}{24}$
- **21.** Which is the missing term for  $\frac{6}{15} = \frac{10}{\blacksquare}$ ?
  - a 25
- **b** 19
- © 4
- d 20
- 22. Which shows 4 as an improper fraction?
- (b)  $\frac{4}{4}$
- $\odot \frac{1}{4}$
- 23. Which shows  $1\frac{7}{8}$  as an improper fraction?

- (a)  $\frac{15}{7}$  (b)  $\frac{16}{7}$  (c)  $\frac{15}{8}$  (d)  $\frac{17}{8}$
- **24.** Which shows  $\frac{14}{9}$  as a number in mixed form?
  - (a)  $1\frac{5}{14}$  (b) 1.4 (c)  $1\frac{4}{9}$  (d)  $1\frac{5}{9}$

- **25.** Which shows  $8\frac{2}{5}$  as an improper fraction?
- (a)  $\frac{21}{5}$  (b)  $\frac{82}{5}$  (c)  $\frac{18}{5}$  (d)  $\frac{42}{5}$
- 26. Which shows 5 as an improper fraction?
  - (a)  $\frac{5}{5}$
- (b)  $\frac{1}{5}$  (c)  $\frac{20}{5}$  (d)  $\frac{15}{3}$
- **27.** Which shows  $\frac{24}{5}$  as a number in mixed form?
  - (a)  $2\frac{4}{5}$  (b)  $5\frac{1}{5}$  (c)  $4\frac{5}{4}$  (d)  $4\frac{4}{5}$

- 28. Which shows 3 as an improper fraction?
  - (a)  $\frac{12}{4}$  (b)  $\frac{1}{3}$
- ©  $\frac{3}{3}$  @  $\frac{12}{3}$

- 28. \_\_\_\_
- 29. 30. \_
- 31. \_\_\_
- 32. \_\_\_
- 33. \_\_\_\_
- 34. \_\_\_\_
- 35.
- 36. \_\_\_

- **29.** Which shows  $\frac{42}{7}$  as a number in mixed form?
  - (a)  $4\frac{2}{7}$
- (a) 6 (c)  $5\frac{7}{7}$
- $\frac{1}{6}$
- **30.** Which shows  $3\frac{1}{4}$  as an improper fraction?

- (a)  $\frac{13}{4}$  (b)  $\frac{8}{4}$  (c)  $\frac{7}{4}$  (d)  $\frac{31}{4}$
- **31.** For the pair  $\frac{5}{8}$ ,  $\frac{2}{3}$ , which is a pair of equivalent fractions with like denominators?

- (a)  $\frac{10}{16}$ ,  $\frac{11}{16}$  (b)  $\frac{10}{16}$ ,  $\frac{4}{6}$  (c)  $\frac{15}{24}$ ,  $\frac{16}{24}$  (d)  $\frac{9}{12}$ ,  $\frac{8}{12}$
- **32.** Which is a true statement?
- (a)  $\frac{4}{9} = \frac{7}{16}$  (b)  $\frac{4}{9} < \frac{7}{16}$  (c)  $\frac{4}{9} = \frac{11}{16}$  (d)  $\frac{4}{9} > \frac{7}{16}$

- **33.** Which is a true statement?

- (a)  $\frac{4}{7} > \frac{3}{5}$  (b)  $\frac{4}{7} < \frac{3}{5}$  (c)  $\frac{4}{7} = \frac{3}{5}$  (d)  $\frac{4}{7} = \frac{3}{6}$
- **34.** For the pair  $\frac{3}{4}$ ,  $\frac{7}{8}$ , which is a pair of equivalent fractions with like denominators?
  - (a)  $\frac{8}{12}$ ,  $\frac{11}{12}$  (b)  $\frac{3}{32}$ ,  $\frac{7}{32}$  (c)  $\frac{6}{8}$ ,  $\frac{7}{8}$  (d)  $\frac{6}{8}$ ,  $\frac{14}{16}$

- **35.** For the pair  $\frac{5}{6}$ ,  $\frac{3}{10}$ , which is a pair of equivalent fractions with like denominators?
- (a)  $\frac{25}{30}$ ,  $\frac{9}{30}$  (b)  $\frac{5}{60}$ ,  $\frac{3}{60}$  (c)  $\frac{25}{30}$ ,  $\frac{15}{50}$  (d)  $\frac{15}{16}$ ,  $\frac{9}{16}$

- 36. Which statement is not true?

- (a)  $\frac{3}{4} > \frac{2}{3}$  (b)  $1\frac{1}{5} > 1\frac{1}{6}$  (c)  $\frac{9}{16} > \frac{11}{20}$  (d)  $\frac{7}{15} > \frac{4}{7}$

Add. Show each sum in lowest terms.

1. 
$$\frac{2}{7} + \frac{3}{7}$$

2. 
$$\frac{3}{8} + \frac{1}{8}$$

3. 
$$\frac{1}{3} + \frac{2}{5}$$

4. 
$$1\frac{1}{4} + 2\frac{2}{5}$$

5. 
$$\frac{3}{4} + \frac{3}{4}$$

6. 
$$1\frac{1}{2} + 1\frac{2}{3}$$

Subtract. Show each difference in lowest terms.

7. 
$$\frac{4}{7} - \frac{3}{7}$$

8. 
$$3\frac{5}{6} - 2\frac{1}{6}$$

9. 
$$\frac{4}{7} - \frac{1}{2}$$

**10.** 
$$1\frac{1}{2} - 1\frac{1}{3}$$
 **11.**  $1\frac{1}{4} - \frac{2}{3}$ 

11. 
$$1\frac{1}{4} - \frac{2}{3}$$

**12.** 
$$8 - \frac{8}{9}$$

Multiply. Show each product in lowest terms.

**13.** 
$$\frac{2}{3} \times \frac{3}{4}$$

**14.** 
$$\frac{4}{7} \times \frac{4}{5}$$

**15.** 
$$\frac{5}{8} \times \frac{2}{5}$$

**16.** 
$$\frac{2}{9} \times \frac{6}{7}$$

**17.** 
$$1\frac{1}{2} \times 7$$
 **18.**  $3 \times \frac{2}{7}$ 

**18.** 3 
$$\times \frac{2}{7}$$

Find the reciprocals.

**19.** 
$$\frac{7}{9}$$

**20.** 
$$1\frac{1}{5}$$

Complete.

**21.** 
$$\frac{9}{5} \times \frac{1}{10} = 1$$

**22.** 
$$8 \times \frac{1}{2} = 1$$

Divide. Show each quotient in lowest terms.

**23.** 
$$\frac{3}{4} \div 3$$

**24.** 
$$4 \div \frac{1}{3}$$

**25.** 
$$\frac{8}{9} \div \frac{2}{3}$$

**26.** 
$$3 \div \frac{3}{8}$$

**27.** 
$$\frac{1}{4} \div 2$$

**28.** 
$$\frac{1}{2} \div \frac{4}{5}$$

Write a decimal with up to two places for each fraction.

**29.** 
$$\frac{1}{3}$$

**30.** 
$$\frac{4}{5}$$

31. 
$$\frac{3}{8}$$

32. 
$$\frac{7}{10}$$

**33.** 
$$\frac{7}{9}$$

Choose the correct answer.

Answers should be in lowest terms for exercises 1 to 30.

- 1.  $\frac{3}{7} + \frac{1}{7}$ 
  - (a)  $\frac{4}{14}$  (b)  $\frac{10}{8}$  (c)  $\frac{4}{7}$  (d)  $\frac{3}{7}$

- 2.  $\frac{7}{10} \frac{4}{10}$ 
  - (a)  $\frac{11}{10}$  (b)  $\frac{3}{20}$  (c)  $\frac{3}{10}$  (d)  $\frac{3}{0}$

- 3.  $\frac{5}{7} \times \frac{8}{10}$ 
  - (a)  $\frac{50}{56}$  (b)  $\frac{40}{17}$  (c)  $\frac{4}{7}$  (d)  $\frac{32}{70}$

- 4.  $\frac{7}{9} + \frac{2}{3}$ 
  - (a)  $1\frac{4}{9}$  (b)  $\frac{9}{12}$  (c)  $\frac{14}{27}$  (d)  $1\frac{1}{3}$

- 5.  $2\frac{1}{3} 2\frac{1}{4}$
- (a)  $2\frac{1}{12}$  (b)  $1\frac{11}{12}$  (c)  $1\frac{1}{12}$  (d)  $\frac{1}{12}$

- 6. 3  $\times \frac{4}{5}$ 
  - (a)  $3\frac{4}{5}$  (b)  $2\frac{2}{5}$  (c)  $\frac{12}{15}$  (d)  $\frac{4}{15}$

- 7.  $3\frac{4}{5} 1\frac{3}{5}$

- (a)  $5\frac{2}{5}$  (b)  $2\frac{1}{5}$  (c)  $\frac{1}{5}$  (d)  $2\frac{1}{10}$
- 8.  $4\frac{3}{5} + 7\frac{1}{5}$ 

  - (a)  $11\frac{4}{5}$  (b)  $11\frac{4}{10}$  (c)  $\frac{25}{5}$  (d)  $\frac{15}{5}$

- **9.**  $\frac{3}{10} \times \frac{3}{10}$

- (a)  $\frac{9}{10}$  (b)  $\frac{6}{20}$  (c) 1 (d)  $\frac{9}{100}$
- 10.  $1\frac{5}{6} + \frac{5}{6}$ 
  - (a)  $1\frac{10}{12}$  (b)  $2\frac{10}{6}$  (c)  $2\frac{2}{3}$  (d)  $1\frac{8}{3}$

- 1.
- 2. \_\_\_\_
- 3. \_\_\_\_
- 4. \_\_\_\_
- 5. \_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_
- 10. \_\_\_\_\_

- 11.  $1\frac{1}{5} \times \frac{1}{6}$
- (a)  $\frac{36}{5}$  (b)  $\frac{1}{6}$  (c)  $1\frac{1}{30}$  (d)  $\frac{1}{5}$

- **12.**  $9\frac{1}{10} \frac{9}{10}$

- (a)  $8\frac{1}{5}$  (b)  $9\frac{1}{5}$  (c)  $8\frac{2}{5}$  (d)  $8\frac{8}{10}$
- 13.  $4\frac{4}{9} + 2\frac{2}{9}$ 

  - (a)  $6\frac{2}{3}$  (b)  $6\frac{6}{18}$  (c)  $2\frac{2}{9}$  (d)  $6\frac{8}{9}$

- **14.**  $7\frac{11}{12} 3\frac{5}{12}$ 

  - (a)  $4\frac{1}{2}$  (b)  $11\frac{4}{12}$  (c)  $4\frac{1}{4}$  (d)  $\frac{6}{12}$

- 15.  $\frac{3}{8} \times 5$

- (a)  $5\frac{3}{8}$  (b)  $\frac{15}{40}$  (c)  $1\frac{7}{8}$  (d)  $\frac{3}{40}$
- 16.  $\frac{7}{9} \frac{2}{3}$
- (a)  $\frac{5}{6}$  (b)  $\frac{2}{9}$  (c)  $\frac{13}{9}$  (d)  $\frac{1}{9}$

- 17.  $\frac{1}{3} + \frac{1}{4} + \frac{1}{6}$
- (a)  $\frac{3}{13}$  (b)  $\frac{9}{36}$  (c)  $\frac{3}{12}$  (d)  $\frac{3}{4}$

- 18.  $2\frac{1}{2} \times 1\frac{1}{3}$

- (a)  $2\frac{1}{6}$  (b)  $1\frac{7}{8}$  (c)  $3\frac{1}{3}$  (d)  $\frac{231}{6}$
- **19.**  $2\frac{3}{5} + 3\frac{2}{3}$

- (a)  $5\frac{5}{8}$  (b)  $5\frac{19}{30}$  (c)  $6\frac{9}{15}$  (d)  $6\frac{4}{15}$
- **20.**  $5\frac{1}{3} 1\frac{3}{4}$ 
  - (a)  $4\frac{5}{12}$  (b)  $4\frac{7}{12}$  (c)  $3\frac{5}{12}$  (d)  $3\frac{7}{12}$

- **21.** 6  $\times \frac{2}{3}$
- (a)  $6\frac{2}{3}$  (b) 4 (c)  $\frac{12}{18}$  (d)  $\frac{1}{9}$

- 11. \_\_\_\_
- 12. \_\_\_\_
- 13. \_\_\_\_ 14. \_\_\_\_
- 15. \_\_\_\_\_ 16. \_\_\_\_\_
- 17. \_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_
- 20. \_\_\_\_
- 21. \_\_\_\_

- **22.**  $\frac{9}{10} \frac{1}{2}$
- (a)  $\frac{2}{5}$

23.  $\frac{3}{10} + \frac{1}{5}$ 

(a)  $\frac{5}{10}$ 

- (b)  $\frac{8}{8}$  (c)  $1\frac{4}{10}$  (d)  $\frac{4}{0}$

- 22.
- 23. \_\_\_\_
- 24. 25.
- 26. \_\_\_\_
- 27. \_\_\_\_
- 28. \_\_\_\_
- 29. \_\_\_\_
- 30. \_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_

- **24.**  $\frac{5}{8} \times \frac{3}{8}$ 
  - (a)  $\frac{15}{64}$  (b)  $\frac{5}{3}$  (c)  $\frac{15}{8}$  (d)  $\frac{15}{16}$

(b)  $\frac{4}{15}$  (c)  $\frac{5}{20}$  (d)  $\frac{1}{10}$ 

- **25.**  $\frac{5}{9} \div \frac{2}{3}$ 
  - (a)  $\frac{10}{27}$  (b)  $\frac{5}{6}$  (c)  $\frac{15}{18}$  (d)  $1\frac{1}{5}$

- **26.**  $\frac{7}{8} + \frac{3}{4}$ 
  - (a)  $\frac{10}{12}$  (b)  $1\frac{5}{8}$  (c)  $1\frac{3}{8}$  (d)  $\frac{13}{16}$

- **27.**  $3 \div \frac{5}{6}$ 
  - (a)  $3\frac{5}{6}$  (b)  $2\frac{1}{2}$  (c)  $3\frac{3}{5}$  (d)  $\frac{5}{18}$

- **28.**  $7 \frac{1}{6}$ 

  - (a)  $6\frac{5}{6}$  (b)  $7\frac{1}{6}$  (c)  $\frac{6}{6}$  (d)  $6\frac{9}{6}$

- **29.**  $3\frac{3}{4} \times \frac{2}{5}$ 
  - (a)  $3\frac{3}{10}$  (b)  $1\frac{1}{2}$  (c)  $9\frac{3}{8}$  (d)  $\frac{66}{20}$

- 30.  $\frac{3}{5} \div 5$
- (a)  $5\frac{3}{5}$  (b) 3 (c)  $\frac{3}{25}$  (d)  $\frac{25}{3}$
- **31.** For which pair are the two numbers not reciprocals?

  - (a) 9 and  $\frac{1}{9}$  (b)  $\frac{1}{7}$  and  $1\frac{1}{7}$  (c)  $\frac{2}{3}$  and  $\frac{3}{2}$  (d)  $\frac{7}{8}$  and  $1\frac{1}{7}$

- **32.** Which number is the reciprocal of  $1\frac{3}{4}$ ?
  - (a)  $1\frac{4}{3}$  (b)  $\frac{4}{13}$  (c)  $\frac{7}{4}$

**33.** Which number is the reciprocal of  $\frac{5}{9}$ ?

33.

34.

36.

- (a)  $\frac{4}{9}$
- (a)  $1\frac{4}{5}$  (c)  $\frac{6}{5}$  (d)  $1\frac{5}{9}$

35.

- **34.** Which shows  $\frac{7}{4}$  rewritten as a decimal?
  - a 7.4
- **b** 0.57
- © 1.70
- d 1.75
- **35.** Which shows  $\frac{5}{8}$  rewritten as a decimal rounded to two decimal places?
  - a 1.60
- **b** 0.63
- © 0.62
- **d** 0.58
- 36. Which statement is not true when the fraction is changed to a decimal and rounded to two decimal places?
  - (a)  $\frac{2}{3}$  changes to 0.67
- ⓑ  $\frac{1}{8}$  changes to 0.13
- ©  $\frac{3}{10}$  changes to 0.33
- @  $\frac{1}{4}$  changes to 0.25

Give a ratio for

1. triangles to quadrilaterals.



2. triangles to polygons.



3. quadrilaterals to polygons.

Write two ratios that are equivalent to each of these.

- **5.** 5:6
- Write each of these ratios in simplest form.
- **6.** 24:8
- **7.**  $\frac{15}{25}$

Find the value for that makes the ratios equivalent.

8. 
$$\frac{7}{10} = \frac{14}{10}$$

9. 
$$\frac{3}{15} = \frac{3}{5}$$

10. 
$$\frac{0.5}{12} = \frac{1}{36}$$

11. 
$$\frac{4}{12} = \frac{6}{12}$$

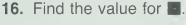
**12.** 
$$\frac{15}{18} = \frac{10}{10}$$

**13.** 
$$\frac{2.4}{6} = \frac{1}{25}$$

Solve.

- **14.** The ratio of girls to boys was 4:3. There were 24 girls. How many boys were there?
- **15.** 4 out of every 9 students have seen the movie. There are 72 students altogether. How many have seen the movie?

The figures shown are similar.



6 cm cm 18 cm 12 cm

Find the unit rate.

17. 140 km in 40 s 18. 6 L in 10 s

Find the unit price.

- 19. \$2.40 for 5 grapefruit
- 20. 90¢ for 12 beads

- 1. \_\_\_\_\_
- 2.
- 3.
- 4. 5. \_
- 6. \_\_\_\_\_
- 7.
- 8. \_
- 9.
- 10. \_\_\_\_
- 11. \_\_\_\_\_
- 12. \_
- 13. 14. \_
- 15. \_\_\_\_\_
- 16. \_\_\_
- 17. \_\_\_
- 18. \_
- 19. \_\_\_\_
- 20.

1.

2.

3. 4.

5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_ 9. \_\_\_

10. \_\_\_\_

Choose the correct answer.

Use this picture for exercises 1 to 3.



- 1. Which is a ratio for mittens to socks?
  - a 5:4
- **b** 9:5
- © 4:9
- d 5:9
- 2. Which shows a ratio for mittens to total items?
  - a 5:4
- **b** 5:9
- c 4:9
- d 9:5
- 3. Which shows a ratio for socks to total items?
  - a 4:5
- **b** 5:4
- © 4:9
- **d** 9:4
- **4.** Which ratio is equivalent to the ratio 2:5?
  - a 3:6
- **b** 10:70
- © 18:35
- **d** 12:30
- **5.** Which is the simplest form for  $\frac{21}{6}$ ?
  - (a)  $\frac{7}{3}$
- (b)  $\frac{7}{2}$  (c)  $\frac{14}{4}$
- **6.** Which is the missing term for  $\frac{0.6}{8} = \frac{1}{24}$ ?
  - a 1.8
- **b** 1.08
- © 18
- d 1.88
- 7. Which is the unit rate when there are 32.5 kg in 25 m<sup>3</sup>?
- (a) 13 kg/m<sup>3</sup> (b) 3 kg/m<sup>3</sup> (c) 1.5 kg/m<sup>3</sup> (d) 1.3 kg/m<sup>3</sup>
- **8.** Which is the simplest form for 12:27?
  - a 6:9
- **b** 2:3
- © 4:9
- d 9:4
- **9.** Which ratio is equivalent to the ratio 5:2?
  - a 2:5
- **b** 10:7
- © 25:4
- **d** 15:6
- 10. Which is the unit price, to the nearest cent, when 35 plums cost \$3.99?
  - a 11¢
- **b** 9¢
- © 12¢
- d 10¢

11.	Which	is	the	missing	term	for $\frac{6}{8}$	=	<u>■</u> ?
-----	-------	----	-----	---------	------	-------------------	---	------------

(a) 16

(a) 3:5

- (b) 21
- © 24
- d) 26

- 11. \_\_\_\_
- 12. \_\_\_\_ 13. \_\_\_\_
- 14. \_\_
- 15. \_\_\_\_\_

13. Which is the unit rate for 100 m in 8 s?

(b) 10:6

- (a) 0.08 m/s (b) 125 m/s (c) 12.5 m/s (d) 10 m/s

**12.** Which ratio is equivalent to the ratio 6:10?

© 12:16

@ 36:100

- 16. \_\_\_\_ 17. \_\_\_\_
- 18. \_\_\_\_\_ 19. \_\_\_\_\_
- **14.** Which is the unit price, to the nearest cent, when 7 cans of soup cost \$2.31?
- 20. \_\_\_\_

- a \$0.70
- **b** \$0.37
- © \$2.31
- **d** \$0.33

21. \_\_\_\_

- **15.** Which is the missing term for  $\frac{24}{26} = \frac{36}{\blacksquare}$ ?
  - (a) 48
- **b** 34
- © 39
- (d) 38
- **16.** Which is the simplest form for 15:60?
  - (a) 1:4
- **b** 5:20
- © 3:12
- d 1:10
- 17. Which is the unit rate for 425 km in 5 h?

- (a) 81 km/h
  (b) 85 km/h
  (c) 850 km/h
  (d) 420 km/h
- **18.** Which is the unit price, to the nearest cent, when 5 grapefruit cost \$1.44?
  - a \$0.33
- **b** \$0.29
- © \$0.28
- d \$0.21
- **19.** Jason puts \$2 out of every \$5 he earns into a savings account. Last summer he earned \$680. How much did he put into his savings account?
  - a \$136
- **b** \$272
- © \$194
- d \$288
- **20.** Prizes were given to 4 out of every 25 entries in a contest. If there were 800 entries, how many prizes were given out?
  - (a) 200
- (b) 32
- © 5000
- d) 128
- **21.** In another contest, prizes were given to 3 out of every 10 entries. If 72 prizes were given out, how many entries were there?
  - (a) 24
- (b) 200
- © 240
- (d) 22

Write a percent for each of these.

- **1.** 79 out of 100
- **2.** 34:100

**3.** 0.07

4. 0.2

5.  $\frac{8}{100}$ 

6.  $\frac{4}{10}$ 

7.  $\frac{3}{5}$ 

8.  $\frac{1}{4}$ 

Write a decimal for each percent.

9. 9%

**10.** 80%

Write a fraction in lowest terms for each percent.

**11.** 61%

**12.** 40%

Find

13. 32% of 500.

14. 4% of 320.

Solve.

- **15.** 30% of the mass of the mixed nuts are peanuts. How heavy are the peanuts in 150g of mixed nuts?
- **16.** Kari has \$125 in her savings account. It earns 8% interest after one year. How much interest will Kari receive for the \$125 after one year?
- 17. Kari's parents borrowed \$3000 from the bank. After one year they will have to pay back the loan plus 18% interest. How much will the interest be?
- **18.** Employees at the clothing store get 15% discount off the regular price. Dermot, who works there, buys a shirt with a regular price of \$8.00. How much is his discount?

- 1. \_\_\_\_\_
- 2.
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_\_ 6. \_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9.
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 18. \_\_\_\_\_

1. \_

2. \_ 3.

5.

6. 7. \_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_

10. \_\_

11. \_\_\_\_

12. \_\_\_\_

4.

Choose the correct answer.

- 1. Which shows 50:100 as a percent?
  - a 500%
- **b** 2%
- © 5%
- d) 50%
- 2. Which shows 0.03 as a percent?
  - (a) 3%
- **b** 30%
- © 33%
- d 0.03%
- 3. Which shows  $\frac{9}{20}$  as a percent?
  - a 9%
- (b) 45%
- © 20%
- d 14%
- 4. Which shows 6% as a decimal?
  - a 0.06
- **b** 0.60
- © 0.006
- **d** 0.66
- 5. Which shows 65% as a fraction?
  - (a)  $\frac{65}{1}$
- (a)  $\frac{65}{10}$  (c)  $\frac{650}{100}$
- $\frac{65}{100}$
- 6. Which shows 75% as a fraction in lowest terms?
- (a)  $\frac{3}{4}$  (b)  $\frac{75}{10}$  (c)  $\frac{100}{75}$ 
  - $a) \frac{5}{7}$

- 7. Which is 35% of 144?
  - (a) 504
- **b** 54 **c** 50.4
- **a** 35
- 8. Which shows 9 out of 100 as a decimal?
  - a 9.100
- **b** 0.9
- © 0.09
- d 0.009
- 9. Which shows 80% as a decimal?
  - a 80.0
- **b** 0.08
- © 0.80
- d 0.008
- 10. Which shows 0.5 as a percent?
  - (a) 0.5% (b) 5%
- © 50%
- **d** 500%
- 11. Which shows 3% as a fraction?
- (a)  $\frac{3}{1}$  (b)  $\frac{3}{10}$  (c)  $\frac{300}{100}$
- d)  $\frac{3}{100}$
- **12.** Which shows  $\frac{2}{25}$  as a percent?
  - a 2%
- **b** 25% **c** 80%
- d 8%

13.

16. \_

17. \_\_

14. \_\_\_\_

15. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_

20. \_\_\_ 21. \_

22.

23. \_\_\_\_ 24.

40	Mhigh	ohowo	100/	20	2	fraction	in	lowest	terms?
7.4	Which	snows	4119/2	28	а	Traction	111	IOWEST	rellio:

- (b)  $\frac{2}{50}$
- ©  $\frac{40}{1}$
- (d)  $\frac{2}{5}$

#### **14.** Which is 6% of 240?

- (a) 40
- (b) 144
- © 12.4
- (d) 14.4

### 15. Which shows 35% as a decimal?

- (a) 3.5
- **(b)** 0.35
- © 35.0
- **d** 0.0035

- (a) 8%
- (b) 80%
- © 0.8%
- d) 180%

#### 17. Which is 40% of 800?

- (a) 320
- (b) 20
- © 32
- d 3200

### 18. Which shows 0.21 as a percent?

- (a) 21%
- (b) 2.1%
- © 0.21%
- d 12%

- (a)  $\frac{8}{10}$
- (b)  $\frac{4}{5}$  (c)  $\frac{2}{25}$
- $\frac{1}{12}$

**20.** Which shows 
$$\frac{3}{5}$$
 as a percent?

- a 35%
- (b) 60%
- © 6%
- d) 17%

## 21. Which shows 90% as a fraction?

- (b)  $\frac{9}{100}$  (c)  $\frac{900}{100}$

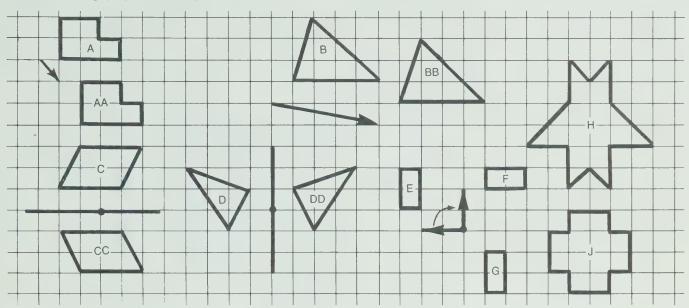
#### 22. 250 bicycle racers try out for the Olympic team. Only 10% are chosen as finalists. How many racers are finalists?

- (a) 10
- (b) 25
- © 50
- (d) 100

- (a) \$9
- **b** \$27
- © \$327
- **d** \$270

- a \$10.10
- **b** \$10.20
- © \$12.00
- d) \$74.80

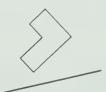
Use tracing paper to help find answers for Exercises 1-8.



- 1. For the slide arrow shown, is AA the slide image of A?
- 2. For the slide arrow shown, is BB the slide image of B?
- 3. Write the rule suggested by the slide arrow beside shape A.
- 4. For the flip line shown, is CC the flip image of C?
- 5. For the flip line shown, is DD the flip image of D?
- 6. For the turn centre and turn angle shown, is F the turn image of E?
- 7. For the turn centre and turn angle shown, is G the turn image of F?
- 8. Does the shape H have turn symmetry?
- 9. Does the shape J have turn symmetry?

Draw

- 10. the slide image.
- 11. the flip image.
  - 12. the turn image.



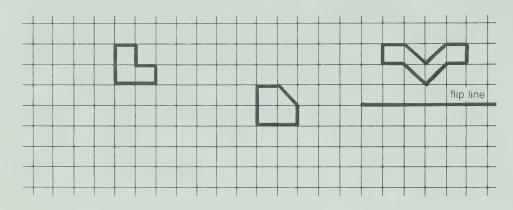
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_\_
   3. \_\_\_\_\_\_
- 4.
- 5. \_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8.
- 9. \_\_\_\_\_
- 10.
- Draw on page.
- 12.

Use the grid below. Do not use tracing paper.

13. Draw the slide image for the rule

(1L, 4D).

- 14. Draw the slide image for the rule (2R, 2U).
- **15.** Draw the flip image.
- 13.
  14.
  15. Draw
  on page.
  16.
  17.
  18. \_\_\_\_\_\_
  19. \_\_\_\_\_



Use both of these shapes. Draw a pattern without spaces.

16.





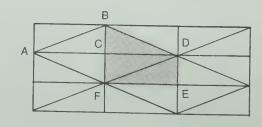
Sketch a tessellation that would use this shape.

17.



For the tessellation shown,

- **18.** which of the shaded triangles is a slide image of △ ABC?
- **19.** which of the shaded triangles is a flip image of  $\triangle$  ABC?
- **20.** which of the shaded triangles is a turn image of  $\triangle$  ABC?

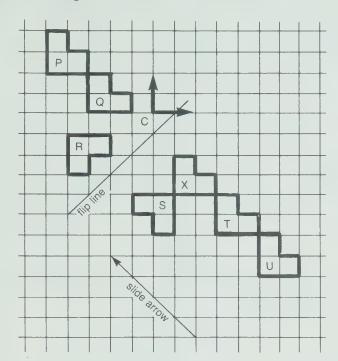


1.

2. 3. \_ 4. \_\_\_\_

Choose the correct answer.

Use this diagram for exercises 1 to 4.



- 1. For the slide arrow shown, which figure is a slide image of figure X?

  - a P / b Q
- © R
- **d** U
- 2. For the flip line shown, which figure is a flip image of figure X?
  - (a) P

(b) Q

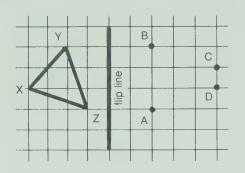
© R

- d no flip image shown
- 3. For the turn centre C and turn angle shown, which figure is a turn image of figure X?
  - a Q
- (b) R
- © S
- (d) T
- 4. Which is the rule for the slide arrow shown?
  - (a) (4R,4U) (b) (4R,4D) (c) (4L,4D) (d) (4L,4U)

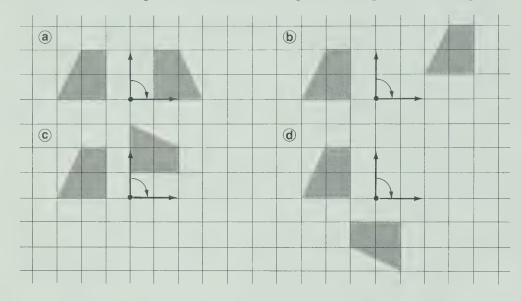
**5.** Which point is a vertex of the flip image of  $\triangle XYZ$ ?



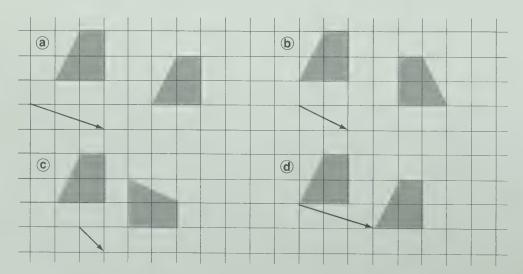
- 6. \_\_\_\_
- 7. \_\_\_\_



- a A
- **b** B
- © C
- **d** D
- 6. Which shows a figure and its turn image for the given turn angle?



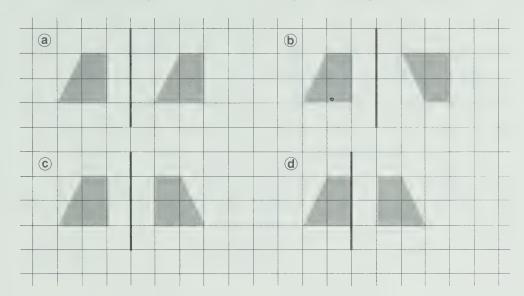
7. Which shows a figure and its slide image for the given slide arrow?



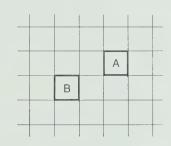
8. Which shows a figure and its flip image for the given flip line?



- 9.
- 10. \_\_\_

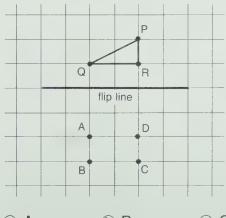


9. Which is the rule for the slide from A to B?



- (a) (2R,1D) (b) (2L,1D) (c) (L2,1D) (d) (1L,2D)

- **10.** Which point is a vertex of the flip image of  $\triangle PQR$ ?

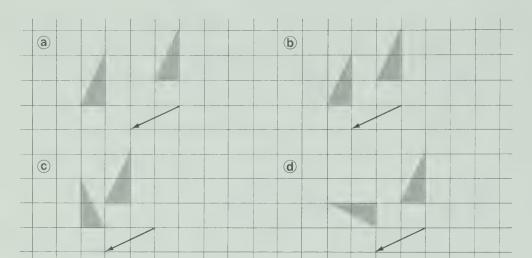


- (a) A
- **b** B
- © C
- **d** D

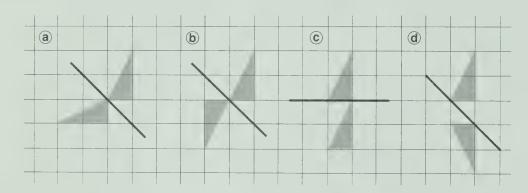
11. Which shows a figure and its slide image for the given slide arrow?



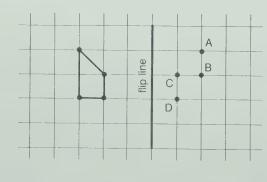
13.



12. Which shows a figure and its flip image for the given flip line?



13. Which point is a vertex of the flip image of the given figure?

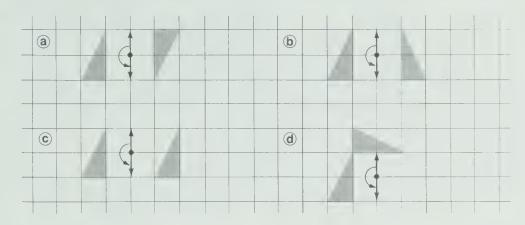


- a A
- **b** B
- © C
- d D

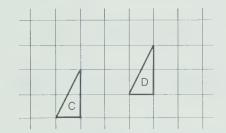
14. Which shows a figure and its turn image for the given turn angle?



- 15. \_
- 16.

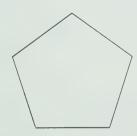


**15.** Which is the rule for the slide from C to D?



- (a) (3R,1D) (b) (3R,1U) (c) (4R,1U) (d) (1R,3D)

- 16. For how many different turns less than a full turn does this shape fit onto itself?



- a 0
- **b** 1
- © 5
- **d** 4

17. Which two shapes can be used together to make a tiling pattern without spaces?

17. \_\_\_

18. \_

19. \_

20.





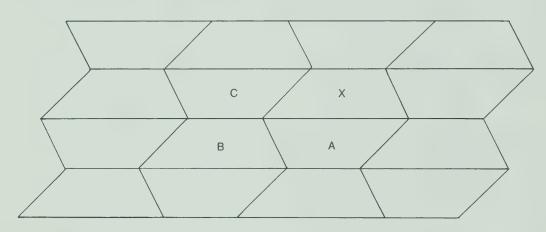




**d** 



Use this tiling pattern for exercises 18 to 20.



- 18. Which is a slide image of X?
  - (a) A

**b** B

© C

- @ none of A, B, or C
- 19. Which is a flip image of X?
  - (a) A

(b) B

© C

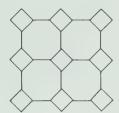
- @ none of A, B, or C
- 20. Which are turn images of X?
  - a A and B
- (b) A and C
- © B and C
- d A, B, and C

21. Which two shapes were used in this tiling pattern?



22. \_\_\_\_





(a) Y



© \_\_\_\_\_

- (d)
- **22.** For how many different turns less than a full turn does this shape fit onto itself?



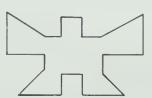
- a 1
- **b** 0
- © 2
- **d** 4
- 23. Which shape does not have turn symmetry?
  - **a**



**b** 



**©** 



**d** 



**24.** Which two shapes can be used together to make a tiling pattern without spaces?

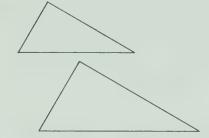
24. \_\_\_\_







**©** 





Divide.

1. 0.8)3.2

4. 0.4)10

**2.** 0.3)16.2

**5.** 1.2)1.44

**3.** 0.5)7

- 1. \_\_\_\_\_\_ 2. \_\_\_\_
- 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_
  - 6. \_\_\_\_\_
  - 7. \_\_\_\_\_
  - 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_ 15. \_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23. \_\_\_\_\_
- 24. \_\_\_\_\_ 25. \_\_\_\_

- **7.** 7.1)22.152
- **8.** 1.8)91.26
- **9.** 0.38)1.026

**6.** 2.6)11.18

- **10.** 0.07)77.07
- **11.** 1.99)15.92
- **12.** 0.002)12.6

- **13.** 0.024)0.228
- **14.** 1.55)31.465

Divide. Round each quotient to the nearest tenth.

- **15.** 0.3)7
- **16.** 6.4)37.9

Divide. Round each quotient to the nearest hundredth.

- **17.** 4.5)5
- **18.** 0.22)3.337

Divide or multiply. Write only the results.

- **19.** 8.3 × 1000
- **20.** 0.004 × 10
- **21.** 70.08 ÷ 10
- **22.** 16 ÷ 0.1
- **23.** 2.7 × 0.1

Solve.

- 24. Kim had 6.25 m of ribbon. It takes 0.8 m of ribbon to make one bow for a gift package. How many bows could Kim make?
- 25. Plums cost \$3.82 for each kilogram. How many kilograms can be bought for \$9.55?

Choose the correct answer.

- 1. 0.9 ) 18.9

- (a) 21 (b) 2.1 (c) 20 (d) 20.1
- **2.** 0.05 × 10

  - (a) 0.5 (b) 0.050 (c) 0.005 (d) 5.0

- **3.** 37.91 ÷ 0.01
  - (a) 0.3791 (b) 3.791 (c) 379.1 (d) 3791

- 4. 3.04) 53.2

  - (a) 1.75 (b) 175.0 (c) 17.5
- **d** 17.56

- **5.** 0.7 × 0.1
- (a) 0.8 (b) 0.7 (c) 0.007 (d) 0.07

- **6.** 82.6 ÷ 100

- (a) 0.826 (b) 8260 (c) 8.26 (d) 0.008 26
- **7.** 7.5 ) 1.65
- (a) 22 (b) 0.22 (c) 0.202 (d) 2.2

- 8. 0.425) 8.84

  - (a) 20.8 (b) 208.0 (c) 2.08
- d 28

- 9. 0.76 ) 34.2
  - a 0.45 b 4

- © 45 @ 4.5
- **10.** 71 × 0.001
- (a) 0.071 (b) 71 000 (c) 0.000 71 (d) 0.71
- **11.** 0.006 ) 5.4

  - (a) 90 (b) 0.9
    - © 900
- **d** 9000

- **12.** 0.065 ÷ 0.1

- (a) 0.0065 (b) 6.5 (c) 0.65 (d) 0.0650
- **13.** 2.4 ) 7.32

  - (a) 3.2 (b) 3.05
    - © 0.305 @ 3.5

- 2. \_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_
- 5. \_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_
- 8. \_\_\_\_
- 9. \_\_\_\_
- 10. \_\_\_\_ 11. \_\_\_\_
- 12. \_\_\_\_
- 13. \_\_\_\_

(a) 600

**15.** 0.125 ) 0.38

a 0.304

- (b) 60
- © 6

© 3.4

**d** 0.6

**d** 0.34

14.

15. \_\_\_\_\_

## 16.

17. \_\_\_\_

# 18. \_\_\_\_\_

**16.** Which shows the quotient of  $97.8 \div 4.8$  rounded to the nearest hundredth?

19. \_ 20.

- (a) 2.04
- (b) 2.38

**b** 3.04

- © 20.37
- d 20.38

21. \_\_\_\_

17. Which shows the quotient of  $18 \div 3.14$  rounded to the nearest tenth?

22. \_\_\_\_ 23. \_\_\_\_

24. \_\_\_\_

- (a) 0.6
- **(b)** 5.7
- © 5.8
- d) 57.3

**18.** Which shows the quotient of 0.154  $\div$  0.06 rounded to the nearest hundredth?

- (a) 25.67
- (b) 0.26
- © 2.56
- (d) 2.57

**19.** Which shows the quotient of  $2.43 \div 0.6$  rounded to the nearest tenth?

- (a) 4.2
- (b) 4.0
- © 4.5
- (d) 4.1

**20.** Which shows the quotient of  $26.2 \div 6.37$  rounded to the nearest hundredth?

- (a) 41.13
- **(b)** 4.11
- © 4.12
- (d) 0.41

21. Which shows the quotient of 0.522 ÷ 0.7 rounded to the nearest thousandth?

- (a) 0.746
- **(b)** 0.745
- © 0.075
- d 7.457

22. A roll of tape contains 32.9 m. You need 0.3 m of tape to hang a map. How many maps could you hang if you used the whole roll?

- (a) 11
- (b) 110
- © 109
- d 107

23. Mr. Sturnolio bought 10 kg of hamburger. He separated the hamburger into freezer bags holding about 1.25 kg each. How many freezer bags did he need?

- (a) 5
- (b) 6
- © 8
- (d) 10

24. Each kilogram of steak costs \$9.50. How much could be bought for \$14.25?

- (a) 0.15 kg (b) 15 kg
- © 1.6 kg @ 1.5 kg

Which are positive integers?

**1.** 0, +3, -3, +5, -7

Which are negative integers?

**2.** +1, -2, +3, 0, -4

Complete.



Use > or < to make true statements.

- **4.** +5 \equiv +7
- **5.** +4 ⊜ -4 **6.** -4 ⊜ -5 **7.** -3 ⊜ +2

List from greatest to least.

Add. Use a number line if you wish.

For each of these, tell how many degrees the temperature changed. Then tell whether the temperature rose or fell.

Solve.

- **19.** In two rounds of a game, Irma scored -5 points and +9 points. What was her score after the two rounds?
- **20.** The temperature was +5°C at noon and -6°C at midnight. What was the difference between the two temperatures?

Choose the correct answer.

- 1. Which list contains the first three negative integers?

- (a) 0, -1, -2 (b) 0, +1, +2 (c) -1, -2, -3 (d) +1, +2, +3
- 2.

1. \_\_

- 3.
- 4.
- 5. \_
- 6. \_\_\_\_\_
- 7. \_\_\_\_
- 8. \_\_\_\_\_

- **2.** Which point on the number line matches -3?
  - (a) A
- (b) B
- $\odot$  C

A

- (d) D
- **3.** Which is a true statement?
  - (a) -5 > -2
- (b) +2 > +5 (c) -2 > -5 (d) +5 < +2

- **4.** Which list shows the numbers from greatest to least?
  - a +3 +10 -2
- +3 +1-2 0
- -4-2 0 +1+3
- -4+3-2 +10
- **5.** Which is the missing point on the number line?



- $\bigcirc$  -4
- (b) ()
- (c) + 3
- $\bigcirc$  -2
- 6. Which list shows the numbers from least to greatest?
  - (a) +5+3 0 -2- 4
- 2 +3**-4** +5
- -2-4 0 +3+5
- -4 -2 0 +3+5
- 7. Which group contains only negative integers?
  - (a) -5, +3, -3, -1
- $\bigcirc$  -3, -2, -1, -4

 $\bigcirc$  -4, 0, -6, +1

- $\bigcirc$  0, -2, 0, -1
- 8. Which is a true statement?
  - (a) -4 < -6 (b) -3 > +2 (c) -8 < -1 (d) 0 < -1

9. Which list contains the first three positive integers?

- $\textcircled{a} \ 0, +1, +2 \qquad \textcircled{b} \ +1, +2, +3 \quad \textcircled{c} \ 0, -1, -2 \qquad \textcircled{d} \ -1, -2, -3$
- 10.

9.

- 11.
- 12.
- 13. \_
- 14.
- 15. \_
- 16. \_\_\_\_\_
- 17. \_\_\_

**10.** Which is not a true statement?

- (a) +4 > 0
- (b) -3 > -4
- $\bigcirc$  +3 > -4
  - **d**-3 > 0

**11.** Which is the missing point on the number line?



- (a) -2
- $\widehat{\mathbf{b}}$  -4
- (c) + 4
- d) 2

**12.** Which list shows the numbers from greatest to least?

- (a) +11+1-10- 100
- -100-100 +1+11
- -100(C) +11-10+1 0
- (d) +11+10 -100- 10

- 13. -3 + -3
- a 6
- **b** 0
- $\odot$  +6
- (d) + 9

- 14. -4 + +2
- a + 2
- **b** +6
- $\odot$  -6
- (d) -2

- **15.** +5 + −1
- a + 6
- (b) +4
- $\odot$  -6
- $\bigcirc$  -4

**16.** When the temperature went from  $-5^{\circ}$ C to  $+10^{\circ}$ C, it

a rose 15 degrees.

**b** fell 15 degrees.

© rose 5 degrees

d fell 5 degrees.

17. When the temperature went from  $-2^{\circ}$ C to  $-7^{\circ}$ C, it

a rose 9 degrees.

(b) fell 9 degrees.

© fell 5 degrees.

@ rose 5 degrees.

**18.** When the temperature went from  $+4^{\circ}$ C to  $-3^{\circ}$ C, it

18. \_\_\_\_\_

a fell 1 degree.

**b** rose 7 degrees.

19. \_\_\_\_\_ 20.

© fell 7 degrees.

@ rose 1 degree.

- 21. \_\_\_\_
- **19.** In two rounds of a game, Jerome scored +7 points and -6 points. How many points did he score in all?
  - a − 13
- ⓑ − 1
- © +13
- d + 1
- **20.** In four rounds of a game, Yogin scored +5, -4, +3, and -6 points. How many points did he score in all?
  - a + 18
- **b** −4
- $^{\circ}$  +2
- **21.** Aminta's scores for two rounds were -7 and -3 points. How many points did she score in all?
  - $\bigcirc$  -4
- ⓑ −10
- © +4
- d +10

1. \_

4.

5.

6. \_

9. \_ 10.

11. \_\_\_

13. \_\_\_\_

14. \_

12. \_\_\_\_

7. \_\_\_\_

8. \_\_\_\_

2. \_\_\_\_

3. \_\_\_\_

Choose the correct answer.

- **1.** Which is the greatest?
  - a 697 883
- (b) 6 798 327 (c) 6 978 283 (d) 6 793 868

- 2. Which shows 4 865 305 rounded to the nearest ten thousand?
  - a 5 000 000
- **b** 4 900 000
- © 4 870 000
- d 4 860 000
- 3. Which shows 5 972 000 rounded to the nearest hundred thousand?

  - (a) 6 000 000 (b) 5 900 000

- **4.** 6 310 103 \_\_\_\_\_ 6 301 331
  - (a) >
- (b) <
- (c) =
- (d) +

- 5. Which is a true statement?
  - (a) 8 932 000 < 9 832
- **(b)** 8 932 000 < 983 200
- © 8 932 000 > 983 200
- **a** 8 932 000 < 8 393 000
- 6. Which number is not 250 000 when rounded to the nearest ten thousand?
  - a 251 684
- **b** 254 301
- © 249 718
- @ 255 105

- 7. 9467 +8356
- a 17 713
- **b** 17 823
- © 1111
- d 17 813

- 8. 8273 -7092
- a 15 365
- **b** 1221
- © 1181
- d 1281

- 9.
  - 96  $\times$  83
- a 179
- **b** 1056
- © 7868
- d) 7968

- 10.
- 8)7360
- (a) 92
- **b** 920
- © 1220
- d 58 880

- 11. 62 321 -48097
- a 14 224
- **b** 24 334
- © 26 376
- d 110 418

- 12.
- 4081 × 57
- a 232 617
- (b) 222 517
- © 48 972
- d) 27 417

13.

7241

+5068

- a 12 309
- **b** 12 209
- © 14 309
- d 2173

- 14.
- 32)6688
- a 29
- **b** 22 R24
- © 209
- d 204 R24

525  $\times$  132

a 657

(b) 3150 (c) 68 190 (d) 69 300

15. 16. \_\_\_\_\_

16.

157 309

253

+ 140

(a) 758 (b) 759 (c) 749 (d) 859

17. 18. \_\_\_\_

19. \_\_\_\_\_ 20. \_\_\_\_

**17.** 20 900 -12783

(a) 33 683 (b) 8117 (c) 12 283 (d) 18 227

21. \_

22. \_\_

23. \_\_\_\_ 24. \_\_\_\_

**19.** 2.081 \_\_\_\_ 2.18

(a) >

(b) < (c) = (d) +

25. \_

**20.** Which is the greatest?

(a) 5.405 (b) 5.54 (c) 5.05 (d) 5.054

26. \_\_\_\_ 27. \_\_\_\_ 28. \_\_\_\_

21. Which is a true statement?

(a) 1.091 > 1.91

**b** 1.109 < 1.091

© 1.091 > 1.019

**a** 1.19 < 1.091

**22.** 3.127 + 4.6 + 2

(a) 9727 (b) 3175 (c) 0.9727 (d) 9.727

**23.** 400 - 0.379

(a) 21 (b) 400.379 (c) 403.379 (d) 399.621

24.

 $\times$  6.5

7.9 **a** 51.35 **b** 513.5 **c** 86.9 **d** 5135

25.

48) \$32.64

a \$0.8 R24 b \$68

© \$805

d \$0.68

26.

33.3 -16.9

(a) 50.2 (b) 16.4

© 27.4

d 17.4

27.

3.2) 64.96

(a) 23

**b** 20.3

© 2.03

d 203

28.

8.36

× 0.9

(a) 7524 (b) 7.524 (c) 7284 (d) 7.284

\$418.98 + 327.59

(a) \$746.57 (b) \$735.47 (c) \$736.57 (d) \$91.39

30. \_\_\_

29.

30. 8.751 -5.623

(a) 14.374 (b) 3.132 (c) 3.128 (d) 3.138

31. \_\_\_\_ 32. \_\_\_\_

31.

1.31  $\times$  0.42

(a) 786 (b) 55.02 (c) 0.5502 (d) 0.0786

33. \_ 34. \_

35. \_\_\_\_

32.

9.414

(a) 5.215 (b) 13.613 (c) 13.503 (d) 13.603

36. \_\_\_\_\_ 37. \_\_\_\_

33.

+ 4.199

38. \_

**34.** Which shows  $\frac{1}{4}$  as a decimal?

(a) 25 (b) 4 (c) 0.25 (d) 1.4

39. \_\_\_\_\_ 40. \_\_\_

41. \_\_\_\_

**35.** Which shows  $\frac{3}{8}$  as a decimal?

(a) 2.666 (b) 375 (c) 3.8 (d) 0.375

**36.** Which shows  $\frac{11}{5}$  as a decimal?

a 11.5

(a) 2.2 (b) 2.4545 (d)  $2\frac{1}{5}$ 

37.  $\frac{3}{4} + \frac{1}{2}$ 

(a)  $\frac{4}{6}$ 

(b)  $\frac{5}{4}$  (c)  $\frac{1}{4}$  (d)  $\frac{1}{2}$ 

38.  $\frac{3}{4} - \frac{2}{3}$ 

(a)  $\frac{1}{4}$ 

(b)  $\frac{17}{12}$  (c)  $\frac{1}{1}$ 

 $a) \frac{1}{12}$ 

**39.**  $\frac{2}{3} \times \frac{3}{8}$ 

(a)  $\frac{1}{4}$ 

(a)  $\frac{6}{8}$  (c)  $\frac{6}{3}$  (d)  $\frac{5}{13}$ 

**40.**  $\frac{4}{9} \div \frac{1}{3}$ 

(a)  $\frac{4}{27}$  (b)  $\frac{4}{3}$  (c)  $\frac{3}{4}$  (d)  $\frac{27}{4}$ 

**41.**  $3\frac{1}{2} - 2\frac{1}{4}$ 

(a)  $5\frac{3}{4}$  (b)  $1\frac{0}{2}$  (c)  $1\frac{1}{4}$  (d) 1

42. \_

43. 44.

45. 46. \_\_\_\_\_

48. \_\_\_\_

49. \_\_\_\_

50. \_\_\_\_\_

47. \_

**42.** 
$$\frac{3}{4} \div \frac{4}{5}$$

- (a)  $\frac{3}{5}$  (b)  $\frac{15}{16}$  (c)  $\frac{5}{3}$  (d)  $\frac{16}{15}$

**43.** 
$$1\frac{1}{4} + 3\frac{1}{2}$$

- (a)  $4\frac{3}{4}$  (b)  $4\frac{2}{6}$  (c)  $\frac{3}{4}$  (d)  $4\frac{1}{2}$

**44.** 
$$\frac{1}{4} \times \frac{1}{4}$$

- (a)  $\frac{2}{8}$  (b)  $\frac{2}{16}$  (c)  $\frac{1}{8}$  (d)  $\frac{1}{16}$

**45.** 
$$4\frac{1}{5} - 2\frac{2}{3}$$

- (a)  $1\frac{8}{15}$  (b)  $6\frac{13}{15}$  (c)  $6\frac{3}{8}$  (d)  $2\frac{1}{2}$

**46.** 6 
$$\times \frac{3}{4}$$

- (a)  $6\frac{3}{4}$  (b)  $\frac{9}{4}$  (c)  $\frac{9}{2}$  (d)  $\frac{12}{4}$

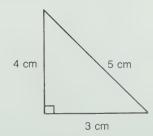
**47.** 3 + 
$$1\frac{2}{3}$$

- (a) 4 (b)  $1\frac{5}{3}$  (c)  $4\frac{2}{3}$  (d)  $2\frac{2}{3}$

**48.** 
$$3 \div \frac{1}{6}$$

- (a)  $3\frac{1}{6}$  (b)  $\frac{1}{18}$
- © 2
- d 18

**49.** Which is the perimeter of this triangle?



- a 6 cm
- **b** 12 cm
- © 13 cm
- **d** 7 cm

**50.** Which is the area of the triangle in exercise 49?

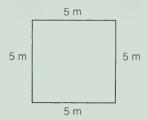
- a 6 cm<sup>2</sup>
- **b** 12 cm<sup>2</sup> **c** 13 cm<sup>2</sup> **d** 7 cm<sup>2</sup>

51. Use a centimetre ruler. Which is the perimeter?

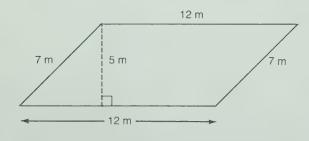


- 52.
- 53.
- 53. \_\_\_\_
- 54. \_\_\_\_
- 55. \_\_\_\_\_ 56. \_\_\_\_

- a 14 cm
- **b** 15 cm
- © 16 cm
- d 17 cm
- 52. Which is the perimeter of a rectangle with dimensions 5 m and 4 m?
  - a 9 m
- **b** 18 m
- © 20 m
- **d** 40 m
- 53. Which is the perimeter of this square?

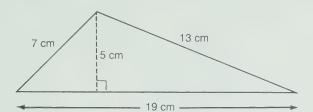


- a 5 m
- **b** 20 m
- © 25 m
- @ 625 m
- 54. Which is the area of the square in exercise 53?
  - a 5 m<sup>2</sup>
- **b** 20 m<sup>2</sup>
- © 25 m<sup>2</sup>
- @ 625 m<sup>2</sup>
- 55. Which is the perimeter of this parallelogram?



- a 17 m
- **b** 19 m
- © 34 m
- d 38 m
- 56. Which is the area of the parallelogram in exercise 55?
  - a 60 m<sup>2</sup>
- **b** 84 m<sup>2</sup>
- © 43 m<sup>2</sup>
- **d** 30 m<sup>2</sup>

57. Which is the area of this triangle?

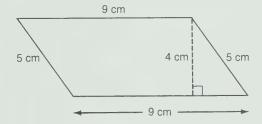


59. 60. \_

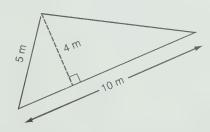
57. \_\_\_\_

58.

- a 39 cm<sup>2</sup>
- **b** 44 cm<sup>2</sup>
- © 47.5 cm<sup>2</sup> @ 66.5 cm<sup>2</sup>
- **58.** Which is the area of this parallelogram?



- a 18 cm<sup>2</sup>
- **b** 45 cm<sup>2</sup>
- © 36 cm<sup>2</sup>
- **d** 28 cm<sup>2</sup>
- 59. Which is the perimeter of a rectangle with sides 2 cm and 6 cm?
  - a 8 cm
- (b) 12 cm
- © 16 cm
- d 24 cm
- 60. Which is the area of this triangle?



- a 20 cm<sup>2</sup>
- **b** 25 cm<sup>2</sup>
- © 40 cm<sup>2</sup>
- **d** 56 cm<sup>2</sup>

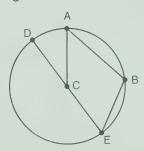
Use these diagrams for exercises 61 to 63.



- 61. \_\_\_\_
- 62. \_\_\_\_\_
- 64.
- 65. \_\_\_\_
- 66. \_\_\_\_

- 61. Which shows two parallel lines?
  - a 1
- **b** 2
- © 3
- @ 1 and 2
- 62. Which shows two perpendicular lines?
  - (a) 1
- (b) 2
- © 3
- @ 1 and 2
- 63. Which shows two intersecting lines?
  - a 1
- (b) 2
- © 3
- @ 1 and 2

Use this diagram for exercises 64 to 66.



- **64.** Which is a radius of the circle?
  - a AB
- (b) AC
- © DE
- @ BE
- 65. Which is a diameter of the circle?
  - a AB
- **b** AC
- © DE
- @ BE
- 66. Which is not a chord of the circle?
  - a AB
- **b** AC
- © DE
- @ BE

Use these shapes for exercises 67 to 69.

3

4

68. 69.

67.

70.

71. \_\_ 72.

67. Which shapes are similar?

(a) 1 and 2 (b) 1 and 3 (c) 1 and 4 (d) 2 and 4

68. Which shape is congruent to this shape?

a 1

(b) 2

© 3

d) 4

69. Which shape is similar to this shape?



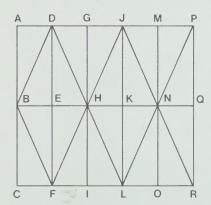
a 1

**b** 2

© 3

**d** 4

Use this diagram for exercises 70 to 72.



**70.** Which triangle names a turn image of  $\triangle EDB$ ?

a △JHK

© △EFB

@ △EFH

**71.** Which triangle names a flip image for  $\triangle PQN$ ?

a △PMN

**72.** Which triangle names a slide image for  $\triangle BEF$ ?

a △JMN

© ANKL

@ AJKN

73.	Which is the						73. <sub>-</sub>	
	a 13	<b>b</b> 7	© 69		<b>a</b> ) 8		75.	
74.	Which shows	$3 \frac{25}{100}$ as a pe	ercent?				76.	
	a 25	<b>b</b> 0.25	© 25%		$\frac{25}{100}\%$		77.	
75.	Which shows	s 0.05 as a p	ercent?				78.	
, 01	<ul><li>a 0.05%</li></ul>			(	<b>d</b> 5		79.	
				0.			80.	
76.	Which is the						81. <sub>-</sub>	
		<b>b</b> 10		(	<b>a</b> 80		83.	
77.	Which shows $\frac{4}{5}$ as a percent?						84.	
	(a) $\frac{4}{5}$ %	<b>b</b> 125%	© 1.25	(	d 80%			
78.	Which is the missing term in 6:8 = 9:■?							
	a 11	<b>6</b> 14	© 10	(	d) 12			
79.	The sales at the bakery were \$1112.30 on Monday, \$1039.45 on Tuesday, \$987.05 on Wednesday, \$791.85 on Thursday, and \$1201.90 on Friday. Which were the total sales for the week?  (a) \$3353.65 (b) \$5132.55 (c) \$3930.65 (d) \$4340.70							
	@ \$3333.03	@ \$313	2.55	<b>Θ</b> ΦΟ	330.03	Ψ Ψ4540.70		
80.	A field has dimensions of 50 m by 75 m. Which is its area?							
	(a) 125 m <sup>2</sup>	<b>b</b> 3750	m <sup>2</sup>	© 25	0 m <sup>2</sup>	@ 7500 m <sup>2</sup>		
81.	The schools had 10 076 students registered last year. This year 9908 students were registered. How many fewer students registered this year?							
	a 11 174	<b>b</b> 19 97	72	© 19	984	<b>@</b> 168		
82.	The dance floor was covered with square wooden tiles. There were 172 tiles in each row and 238 rows. How many tiles were there?							
	a 410	<b>b</b> 2380		© 40	936	@ 39 836		
83.	A box is 42 cm wide, 68 cm long, and 12 cm high. Which is its volume?							
	a 122 cm	<b>b</b> 122 (			272 cm			
84.	Brian has finished typing 86% of his term paper. It has 50 pages. How many pages has he typed so far?							
	a 43%	<b>b</b> 43 ра	ages	© 10	00 pages	@ 100%		

QA 135-5 S79 1982 GR-6 TESTS STARTING POINTS IN MATHEMATICS/ /REV =-

39584808 CURR



## DATE DUE SLIP

DUE EDUC AUG 22'84  DUE MAR 30'88  MAR 2 9 RETURN  APR 1 1'88  BUE EDUC NOV 0 7'84	
APR 10 KETURN  APR 10 KETURN  APR 10 KETURN	UGZ2'84
31/84 APR 10 KETUR	30'84 MAR 29 RETURN
31/84 SPO APR 10 KETUR	JG30'84
	Tha .
NOV 07 TURN RETURN FEB 26 '01	P P
DUE FOUC NOV 21 84	
WOV 2 2 EDUC TURN	C Marie S & Section 1
DUC APR 0 8 85	PR 0 8 85
APR 0 2 RETURN,	RETURN,
DUE EDUC JUN 05'85	JUN 05'85
JUN 4 RETURN	RETURN
UE EDUC OCT 1 7'85	1 7'85
OCT 15 RETURN	
A 03 SEP 27 '37,	27 ' <b>37</b> , :s
FGEP 29 KETURN )	KETURN

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